

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

JAWAUN COLLIER
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

September 21, 2016

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointment:

- Elementary School Assistant Principal
- Lead Personnel Agent

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Rhonda Kramer, Director, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY MORRIS ELEMENTARY SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Rialto 2016 Summer Bridge to Success Program Presentation by Luvina Beckley Knight, CEO of MHM & Associates and Officer Javier Pulido, Rialto Police Department

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held September 7, 2016. (Ref. E 1.1-24)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Bylaws 9270(a-l); Conflict of Interest. (Ref. F 1.1-12)
2. First reading of revised Board Policy 4030(a-f); All Personnel: Nondiscrimination in Employment. (Ref. F 2.1-6)

G. INSTRUCTION CONSENT ITEMS

1. Approve the district-wide agreement with the Orange County Department of Education (OCDE) Inside the Outdoors Field Program and/or School Program, Agreement Number 90017, commencing October 2016 through May 2017, at a cost of \$390.00 per assembly for up to sixty (60) students, \$6.50 for each additional student, and \$70.00 for each additional assembly in the same day, plus a daily mileage fee, to be paid from school ASB funds. (Ref. G 1.1)

2. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 3347231 for the first semester of the 2016-2017 school year, and Student No. 264531 for the 2016-2017 school year. (Ref. G 2.1)
3. Approve two (2) Rialto Unified School District parents to attend four (4) Community Advisory Committee meetings to be held at the East Valley SELPA Office, 144 N. Mt. Vernon Avenue, San Bernardino, California. Parents will be reimbursed for mileage not-to-exceed \$18.00 per parent, per training, for a total cost of \$144.00, to be paid from Special Education funds. (Ref. G 3.1)
4. Adopt Resolution No. 16-17-11 declaring the month of October 2016 as National Disability Employment Awareness Month. (Ref. G 4.1)
5. Approve the Early Learning Math program Spanish version of Early Learning Math "Avanzando" to be used in Kindergarten Dual Language Immersion classrooms at a cost of \$2,000.00, to be paid from Title III funds. (Ref. G 5.1)
6. Approve Amendment No. 1 to the Elementary Education Services request to adopt the Benchmark "Adelante" Spanish Language Arts series for grades K-5 core materials. (Ref. G 6.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from August 22, 2016 through September 1, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Studio 1 Distinctive Portraiture, Lifetouch National School Studios, Walmart, and Target. (Ref. H 2.1)
3. Approve the proposed agreement with Clay Counseling Solutions to provide direct counseling services for fifteen (15) to twenty (20) elementary students on early intervention, and provide behavioral support to the existing Positive Behavior Intervention Support (PBIS) framework during the 2016-2017 school year, not-to-exceed \$25,600.00, to be paid from the General Fund. (Ref. H 3.1)
4. Approve the Memorandum of Understanding (MOU) with WestEd to collect data as they relate to the access and the administration of the California Healthy Kids Survey, the California School Staff Survey, and the California School Parent Survey, not-to-exceed \$5,000.00 based on student enrollment counts for grades 5, 7, 9 and 11, to be paid from the General Fund. (Ref. H 4.1)

5. Approve an agreement with Jose M. Reyes to provide Spanish language interpreting services for the 2016-2017 Board Meetings, at a cost of \$350.00 per meeting, for a total of \$5,250.00, to be paid from the General Fund. (Ref. H 5.1)
6. Approve an agreement with the University of California, Riverside Extension for the entire Gifted and Talented Education (GATE) certificate program from October 1, 2016 through June 30, 2017, to support twenty-five (25) teachers in obtaining their GATE certificate, at a cost not-to-exceed \$18,280.00, to be paid from the Educator Effectiveness Grant. (Ref. H 6.1)
7. Approve District Associate Student Body (ASB) and other student organizations to sell food and beverages compliant with Smart Snack regulations for the 2016-2017 school year. (Ref. H 7.1)
8. Ratify an agreement with the California Baptist University for mentoring opportunities for Student Speech Language and Pathology Assistants, effective August 15, 2016 through August 14, 2019, at no cost to the District. (Ref. H 8.1)
9. Ratify an agreement with the Loma Linda University for mentoring opportunities for Student Speech Language and Pathology Assistants, effective January 7, 2016 through January 6, 2019, at no cost to the District. (Ref. H 9.1)
10. Approve Amendment No. 1 to purchase additional licenses for 9th grade students of the STAR Reading Enterprise Real Time Subscription Alignment for Eisenhower, Rialto and Carter High Schools, at a cost of \$2,819.00 per school, totaling \$8,457.00, to be paid from the General Fund. (Ref. H 10.1)
11. Approve the agreement with Hollar Speech & Language to complete two (2) Independent Education Evaluations (IEE), in the area of speech, to current Special Education students, per the settlement agreement, effective September 22, 2016 through June 30, 2017, not-to-exceed \$6,000.00, to be paid from Special Education funds. (Ref. H 11.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1160 for classified and certificated employees. (Ref. J 1.1-3.2)

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Adopt Resolution No. 16-17-12 supporting Proposition 51, Kindergarten through Community College Public Education Facilities Bond Act of 2016. (Ref. K 1.1-3)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

2. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Number:
16-17-4

STIPULATED

Case Number:
16-17-6

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, October 5, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

E MINUTES

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

September 7, 2016

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:03 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Lisa Lindberg, REA President, spoke regarding her concerns with the 2015-2016 Unaudited Actuals financial report on the Agenda. There were four different versions of this report and she felt she was not able to get clarification. She asked that this item be reviewed during Closed Session.

CLOSED SESSION

Upon a motion by Clerk Martinez, seconded by Member Montes, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 5:10 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

Administrative Appointments:

- Coordinator, Special Education
 - Elementary School Assistant Principal
 - Nutrition Services Supervisor
 - Transportation Supervisor
2. Student Expulsions/Reinstatements/Expulsion Enrollments
 3. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; and Rhonda Kramer, Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
 4. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)
Title: Superintendent
 5. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
Pursuant to Paragraph (1) of Subdivision (d) of Government Code section 54956.9: One case

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President Walker, seconded by Clerk Martinez, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:03 p.m.

OPEN SESSION RECONVENED – 7:03 P.M.

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Jawaun Collier, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Noemi Moreno, Language Assessment Specialist.

PLEDGE OF ALLEGIANCE

Nathaniel Omaivboje, Carter High School senior, led the Pledge of Allegiance.

(Ref. E 1.2)

PRESENTATION BY CARTER HIGH SCHOOL

The Carter High School Chamber Choir, led by award-winning Choir Director, Mrs. Susan Barnes, performed "*Bonse Aba*," an African welcome song by Victor Johnson.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the supervisory appointment of Laura Lewis, Transportation Supervisor.
- Accepted the supervisory appointment of Kristina Kraushaar, Nutrition Services Supervisor.

ADOPTION OF AGENDA

Upon a motion by Vice President Walker, seconded by Member Montes, the Agenda was adopted by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. 2016 California Assessment of Student Performance and Progress (CAASPP) Presentation by:
John Roach, Senior Director
Assessment, Research, Data Analysis, and Education Technology

Mr. Roach conducted a PowerPoint presentation providing information regarding the CAASPP system. The PowerPoint is attached, see pages (Ref. E 1.10 - Ref. E 1.24).

2. "Relay for Life" – Recognition of District Volunteers

President O'Kelley presented Certificates of Appreciation for volunteers that participated in the Relay for Life fundraiser held at Rialto Middle School on Saturday, August 27, 2016.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

(Ref. E 1.3)

Paula Bailey, parent, shared that she enjoyed attending the Relay for Life event at Rialto Middle School. She also attended Back to School Night at Eisenhower High School and complimented the supportive staff and the school spirit. She praised Kucera Middle School teacher Marla Soto for the huge difference she is making in student's lives and what a great teacher she is. She also praised Vice President Dina Walker for how "college oriented" she is and for everything she does for students.

Mirna Ruiz, PTA Vice President, thanked everyone who attended the Peachjar App training conducted by Syeda Jafri. She shared that she felt this will be a very helpful tool to get information out to parents.

Celia Zelaya, representing Amigos Unidos, expressed their gratitude to Doris Monterroso, Program Specialist, for the work she is doing in the Preschool Program. They also wished Member Montes a happy birthday. Lastly, they stated that they are very proud of Student Board Member Collier for asking questions regarding the presentation.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked Rhonda Kramer, Senior Director, Personnel Services, for quickly getting extra Instructional Aide support for Special Education teachers. She thanked the Board for adding Proposition 55 to the Agenda for approval. She expressed her concern regarding the Coordinated Bargaining Reports from CTA showing that Rialto USD has fallen from the top 10 from 33 comparison Districts in the area for salary compensation. She urged the Board to direct the Bargaining Team to do what is necessary to get us back in the top 10 so that we can remain competitive.

Linda Silva, CSEA President, thanked Superintendent Avila for supporting and distributing the flyers for the student Art Contest sponsored by CSEA. She shared that the Paraeducator Conference will be held in Ontario this year and she hoped to get a team of people that can attend and benefit from this conference.

Ron Fletcher, CWA President, stated that he is glad Rhonda Kramer will be back on the CWA Negotiation team. He is looking forward to the District's 125th Quasiquicentennial event to be held on September 21, and regrets that he will not be able to attend the Parent Summit this year.

Derek Harris, RSMA Representative, thanked Superintendent Avila for his open door policy and his willingness to sit and listen to Manager concerns. Lastly, he advised that RSMA will be holding a reception for new Administrators on September 15. A flyer with the time and location will be forthcoming.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Member Montes, seconded by Clerk Martinez, Items E – J were approved by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held August 24, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Bylaws 9270(a-l); Conflict of Interest.

G. INSTRUCTION CONSENT ITEMS

1. Adopt Resolution No. 16-17-09 proclaiming the month beginning September 15, 2016 and ending October 15, 2016, as Hispanic Heritage Month.
2. Approve the acceptance of The National Football League Foundation grant in the amount of \$3,000.00 to use for equipment reconditioning, equipment purchases and weight room renovations at Eisenhower High School.

(Ref. E 1.5)

3. Approve the participation of seventy (70) students and eleven (11) adult supervisors in a student leadership development camp at Camp Edwards in the Angeles National Forest, California, on October 22-23, 2016.
4. Approve the acceptance of the Raising A Reader Affiliate Network, Masons of California Grant, in the amount of \$14,000.00 offered to Dunn Elementary School to implement at-home literacy programs for kindergarten students.
5. Approve the acceptance of the grant/scholarship from Aquarium of the Pacific in the amount of \$1,040.00 to pay for admission to the Aquarium of the Pacific located in Long Beach, California, and admission to the aquarium's educational program, "FBI Investigates Freaky Fish," for 5th grade students at Boyd Elementary School.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from August 8, 2016 through August 22, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from The National Football League Foundation, Westat, Wells Fargo Community Support Campaign, Edison International, Boston's Restaurant and Sports Bar, Feed the Children, Santa Claus, Inc., Deborah Bunger, Rialto High School Teacher, and Office of Disability Adjudication and Review.
3. Ratify an agreement with Speech Bananas, Inc., to provide Auditory Verbal Therapist services to a current Special Education student per a settlement agreement, effective July 1, 2016 through October 13, 2016.
4. Approve the following school-connected organizations of Parent Teacher Associations (PTA) and Parent Teacher Organizations (PTO) for the 2016-2017 school year: Fitzgerald Elementary School PTA; Garcia Elementary School PTA; Trapp Elementary School PTA, Dollahan Elementary School PTO, Hughbanks Elementary School PTO, Carter High School Lion's Football Booster Club, and Rialto High School Football Booster Club.

5. Approve the renewal of twenty-seven (27) leases with McGrath RentCorp dba Mobile Modular Management Corporation for portable classrooms located at various sites. The basis of award will be under the Santa Cruz City School District Contract No. 310013507.1 (Piggyback), for a term of twelve (12) months.
6. Ratify the renewal of twenty-one (21) leases with Williams Scotsman, Inc., for portable classrooms located at various school sites. The basis of award will be under the Los Alamitos Unified School District Bid No. 2010-0002 (Piggyback) for a term of twelve (12) months.
7. Approve an additional CAL-Card be issued to Dr. Jinane Annous, Lead Innovation Agent, Educational Services.

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1159 for classified and certificated employees.
4. Adopt Resolution No. 16-17-07 authorizing the Senior Director, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Ayala, seconded by Vice President Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Adopt Resolution No. 16-17-10 supporting Proposition 55, The Children's Education and Health Care Protection Act of 2016.

Upon a motion by Clerk Martínez, seconded by Vice President Walker, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Adopt Resolution 16-17-08, which declares that the Gann Limit appropriations in the 2015-2016 Unaudited Actuals and 2016-2017 Budget do not exceed the limitations imposed by Proposition 4.

Upon a motion by Member Ayala, seconded by Vice President Walker, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve ratifying the agreement with Protocol Professional Staffing to provide a Speech Therapist starting on August 24, 2016 through June 30, 2017 for the 2016-2017 school year.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the 2015-2016 Unaudited Actuals financial report as presented.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K5 was approved by a 5-0 vote by the Board of Education.

5. Approve the authorization of Lead Innovation Agent Educational Services, Dr. Jinane Annous, as an authorized agent to sign State/County documents and to electronically release County commercial warrants, effective September 8, 2016, and remove the following former Associate Superintendents from all signature authorizations: Thomas Haldorsen, Jasmin Valenzuela, and Edward D'Souza.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K6 was approved by a unanimous 5-0 vote by the Board of Education.

6. Approve the recommendations of the Administrative Hearing Panel (AHP):

REINSTATEMENT HEARINGS

Case Numbers:

14-15-60

13-14-2

11-12-65

L. ADJOURNMENT

Upon a motion by Member Montes, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:08 p.m.

Clerk, Board of Education

Secretary, Board of Education

2016 CAASPP Board Report

John Roach
Senior Director

Assessment, Research, Data Analysis and Educational Technology

Wednesday, September 7, 2016

Goals for Today

- Understand the California Assessment of Student Performance and Progress (CAASPP) System
- Review the CAASPP assessments by grade level
- Learn the different parts of the CAASPP tests
- Compare the different achievement levels
- View the new sample individual student score report
- Look at Rialto USD 2016 Achievement Results

Review your acronyms



CAASPP System

The California Assessment of Student Performance and Progress (CAASPP) System was established on January 1, 2014. The CAASPP System replaced the Standardized Testing and Reporting (STAR) Program, which became inoperative on July 1, 2013.

2015 – 2016 Assessments

- Smarter Balanced Summative Assessments
 - ELA and Math for all students in
 - Grades 3 through 8 and grade 11
- California Alternate Assessment (CAA)
 - ELA and Math for students
 - Grades 3 through 8 and 11
 - Designated to take an alternative test in their IEPs
- Science Assessments (CST/CMA/CAPA)
 - All students in grades 5, 8, and 10 unless their IEP indicates assessment with a CMA or CAPA

What is the CAT?

- The Smarter Balanced Assessment System includes computer adaptive tests that are customized to each student
- During the test, the difficulty of questions changes based on student responses
- In this way, adaptive tests provide more precise information about student achievement in less time than a "fixed-form" test in which all students see the same set of questions
- The test adapts to the student item-by-item which mean fewer test items are needed

Computer Based

- Students take the Computer Adaptive Test (CAT) and Performance Task (PT) in ELA and Math online
- Traditional multiple choice and at least six other question types are used, including questions that require constructed written responses
- Computer testing with these types of response options are new for many students

How is the CAT scored?

- As students progress through the test, their pattern of responses are tracked and revised estimates of their ability is calculated
- Successive test questions are selected to increase the precision about the level of achievement given the current estimate of a student's ability
- Scores from the CAT portion of the test are based on the specific test questions selected as a result of the student's responses, but NOT the sum of the number answered correctly

How is the PT scored?

- The items associated with the Performance Tasks require both computerized and hand scoring depending on the individual question
- For each student, the responses from the PT and CAT portions are merged for final scoring
- Resulting ability estimates are based on the specific test questions that a student answered both from the CAT and the PT, not the total number of items answered correctly

What is a PT?

- The Smarter Balanced Assessment System includes a Performance Task (PT) which is a portion of the test that requires students to answer a set of complex questions centered on a common topic or problem in both ELA and Math
- The Performance Tasks are administered at the classroom level and do not target students' specific ability level
- All Performance Tasks require that students receive a designated Classroom Activity prior to administering the test

CAASPP Scores

- Overall Scores: Each student will receive an overall score for ELA and Math expressed as a number between 2000 and 3000
- Achievement Levels: Each overall score falls into one of four achievement levels

Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
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How are results reported?

- Summary results for local educational agencies (LEAs) are based upon data that has been completely processed by July 7, 2016. This includes the majority of California's students. Some LEA summary results are still being reconciled and will be added to the summary results in a subsequent data release.
- The CAASPP results for Rialto Unified School District contained more than 95% of our enrolled students for grades 3 – 8 and 11.

ELA Scale Scores

English Language Arts Achievement Levels by Scale Score

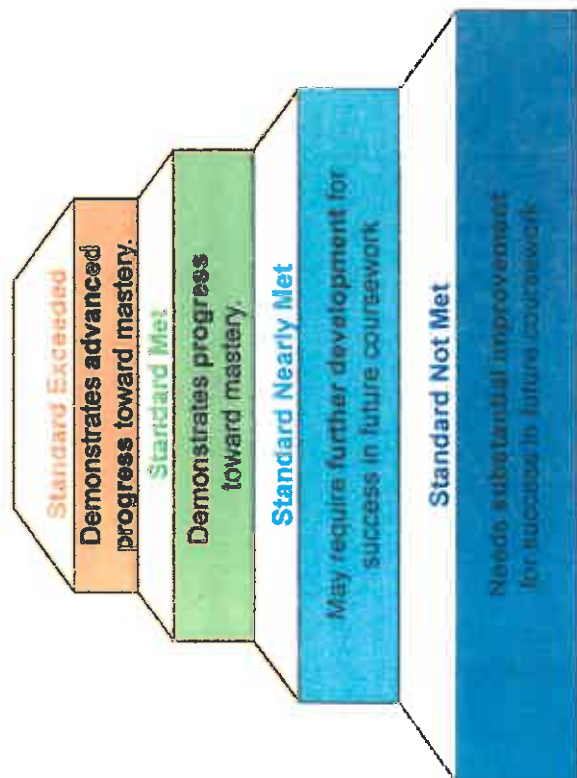
Grade	Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
3	2114 - 2360	2367 - 2431	2432 - 2489	2490 - 2529
4	2131 - 2415	2416 - 2472	2473 - 2532	2533 - 2633
5	2201 - 2441	2442 - 2501	2502 - 2581	2582 - 2701
6	2210 - 2456	2457 - 2530	2531 - 2617	2618 - 2724
7	2258 - 2478	2479 - 2551	2552 - 2648	2649 - 2745
8	2288 - 2486	2487 - 2566	2567 - 2667	2668 - 2759
11	2299 - 2492	2493 - 2582	2583 - 2681	2682 - 2795

Math Scale Scores

Mathematics Achievement Levels by Scale Score

Grade	Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	Level 4 Standard Exceeded
3	2189 - 2380	2381 - 2435	2436 - 2500	2501 - 2621
4	2204 - 2410	2411 - 2484	2485 - 2548	2549 - 2659
5	2219 - 2454	2455 - 2527	2528 - 2578	2579 - 2700
6	2235 - 2472	2473 - 2551	2552 - 2609	2610 - 2748
7	2250 - 2483	2484 - 2566	2567 - 2634	2635 - 2778
8	2265 - 2503	2504 - 2585	2586 - 2652	2653 - 2802
11	2280 - 2542	2543 - 2627	2628 - 2717	2718 - 2862

Achievement Levels



Claim Achievement Levels

- Achievement Levels for claims are very similar to sub scores. They provide supplemental information regarding students' strengths or weaknesses
- Only three achievement levels for claims were developed since there are fewer items within each claim
- Achievement levels for claims are based on the distance a student's performance on the claim is from the Level 3 proficiency cut

Claim Results ELA



Reading



Writing



Listening



Research/Inquiry

Claim Results Math



Concepts and Procedures



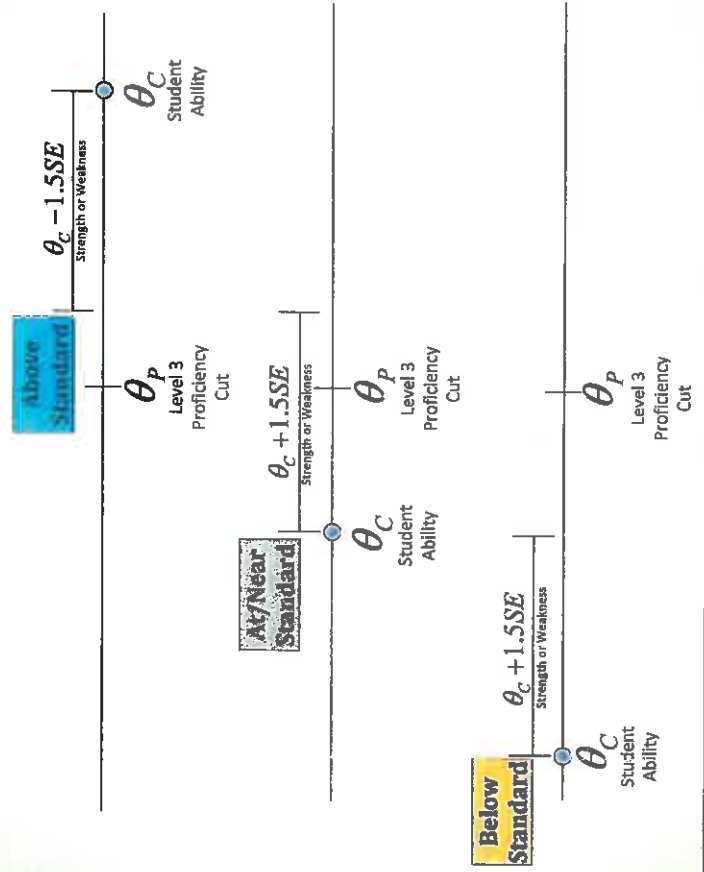
Problem Solving & Data Analysis



Communicating Reasoning

Claim Achievement Levels

- A student's ability, along with the corresponding standard error, are estimated for each claim.
- The student's ability estimate for the claim (θ_c) is compared to the Level 3 proficiency cut (θ_p).
- Differences between θ_c and θ_p greater than 1.5 standard errors of the claim would indicate a strength or weakness.



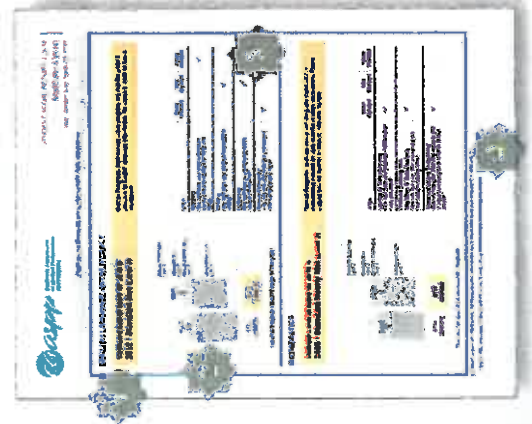
ELA Claim Descriptors

Area (Claim) Descriptors	Below Standard	At or Near Standard	Above Standard
Reading Demonstrating understanding of literary and nonfictional texts	The student <u>does not demonstrate an ability to read closely and analytically to comprehend literary and informational texts of moderate complexity.</u>	The student <u>demonstrates some ability to read closely and analytically to comprehend a range of literary and informational texts of moderate complexity.</u>	The student <u>demonstrates a thorough ability to read closely and analytically to comprehend a range of literary and informational texts of high complexity.</u>

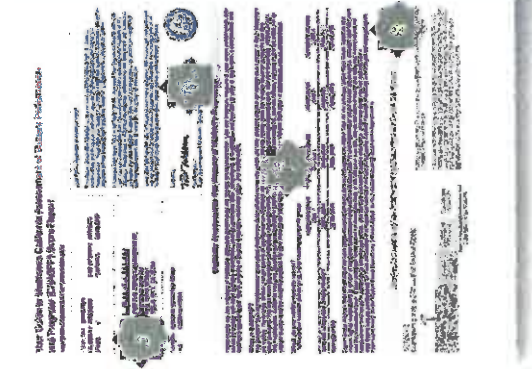
<http://www.cde.ca.gov/ta/tg/ca/elacclaimdescript.asp>

Redesigned Student Score Report

Front Page



Back Page

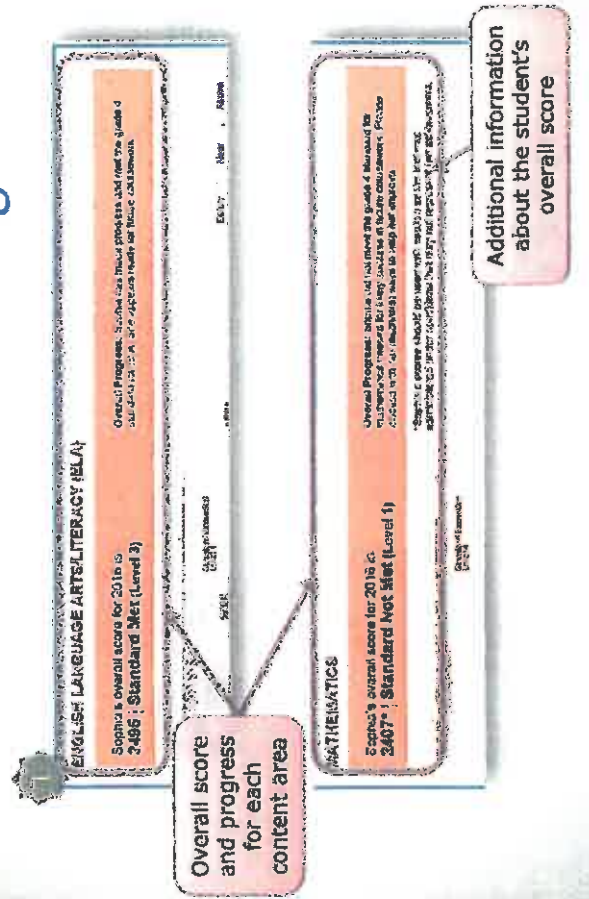


Math Claim Descriptors

Area (Claim) Descriptors	Below Standard	At or Near Standard	Above Standard
Concepts and Procedures Applying mathematical concepts and procedures	The student <u>does not demonstrate the ability to explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</u>	The student <u>demonstrates some ability to explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</u>	The student <u>demonstrates a thorough ability to consistently explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</u>

<http://www.cde.ca.gov/ta/tg/ca/elacclaimdescript.asp>

Overall Score and Progress



Test Results from Multiple Years

Elements of the Student Score Report—Front Page

Student Information: Student Name: [Redacted], Student ID: [Redacted], School: [Redacted], District: [Redacted], Grade: 4TH GRADE

AREA	Score	Standard	Above Standard
Reading How well does your child understand stories and information that he or she reads?	3		✓
Writing How well does your child communicate in writing?	3		✓
Listening How well does your child understand spoken information?	3		✓
Reasoning Ability How well can your child use and present information about a topic?	3		✓

This area is outside the score range for that grade.

EAP Results

Early Assessment Program for Grade 11 only

ENGLISH LANGUAGE ARTS/LITERACY
 Bella's overall score for 2016 is **2802 | Standard Met (Level 3)**
 Overall Progress: Bella met the grade 11 standards for English Language Arts/Literacy and appears ready for college coursework.
EAP College Readiness

MATHEMATICS
 Bella's overall score for 2016 is **2500 | Standard Not Met (Level 1)**
 Overall Progress: Bella did not meet the grade 11 standards for mathematics and did not demonstrate readiness for college-level coursework. Please discuss with your teacher(s) steps to help her improve.

Link to Test Score Guide

Elements of the Student Score Report—Front Page

CAASPP
 CAASPP Student Score Report

<http://www.testscoreguide.org/ca/>

An online resource to help parents/guardians better understand their child's CAASPP Student Score Report

Claim Score Information

Elements of the Student Score Report—Front Page

Student Information: Student Name: [Redacted], Student ID: [Redacted], School: [Redacted], District: [Redacted], Grade: 4TH GRADE

AREA	Score	Standard	Above Standard
Reading How well does your child understand stories and information that he or she reads?	3		✓
Writing How well does your child communicate in writing?	3		✓
Listening How well does your child understand spoken information?	3		✓
Reasoning Ability How well can your child use and present information about a topic?	3		✓

This area is outside the score range for that grade.

Letter from the State Superintendent of Public Instruction Tom Torlakson

Elements of the Student Score Report—Back Page

Dear Parents/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Assessments of Student Performance (CASP) for English Language Arts (ELA) and Mathematics. These tests are based on California's science standards, which are designed to help every student graduate ready for college and a 21st-century career.

Matthew took these tests in the fourth grade. His report also shows his score from last year. His test scores from last year and this year are shown in the table below. The scores are higher. As a 4th-grader, Matthew also took a science test. His results on California's science assessment can be found on the bottom of this report.

While tests are just one way to measure students' progress, the results can help teachers and parents understand how well Matthew is doing. We encourage you to be involved in your child's learning and discuss these results with Matthew's teacher(s).

30

Tom Torlakson
State Superintendent of Public Instruction

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Tom Torlakson
State Superintendent of Public Instruction

Student Address

Elements of the Student Score Report—Back Page

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Tom Torlakson
State Superintendent of Public Instruction

Information About CAASPP

Elements of the Student Score Report—Back Page

Science Assessments Give Measure of Students' Progress

These results show how Matthew scored on the California Science Assessment (CSA). This test is based on California's science standards, which are designed to help every student graduate ready for college and a 21st-century career.

Matthew took these tests in the fourth grade. His report also shows his score from last year. His test scores from last year and this year are shown in the table below. The scores are higher. As a 4th-grader, Matthew also took a science test. His results on California's science assessment can be found on the bottom of this report.

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Tom Torlakson
State Superintendent of Public Instruction

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Tom Torlakson
State Superintendent of Public Instruction

2016 CAASPP Results English Language Arts

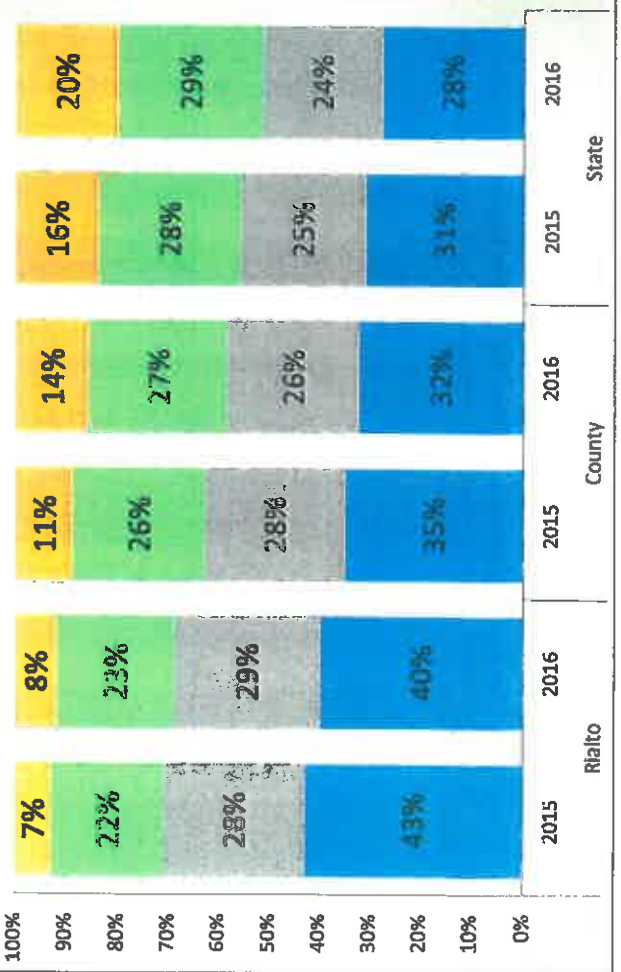
ELA CAASPP Overall: All Students

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



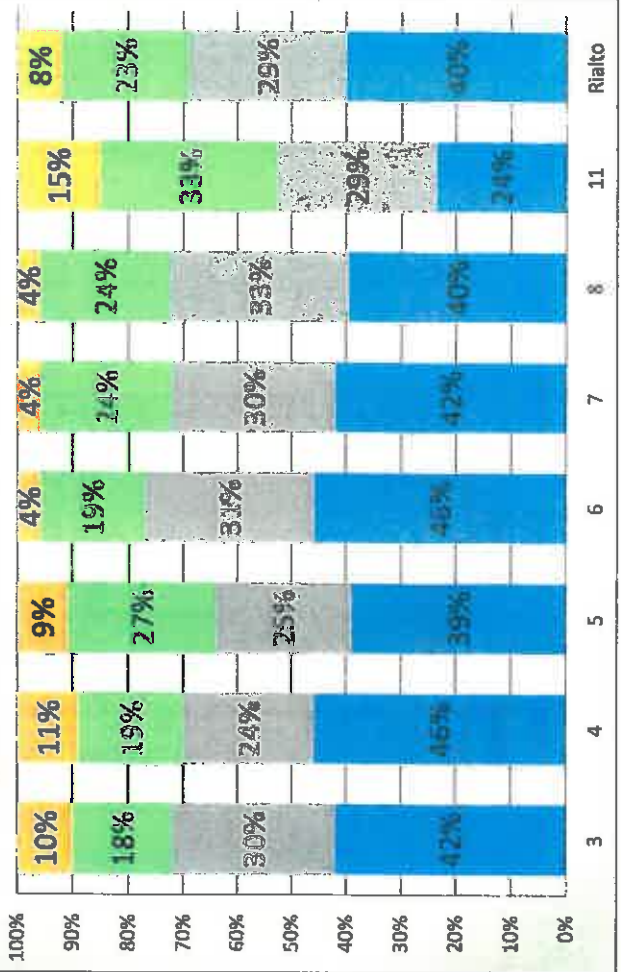
ELA 2-Year Comparison

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



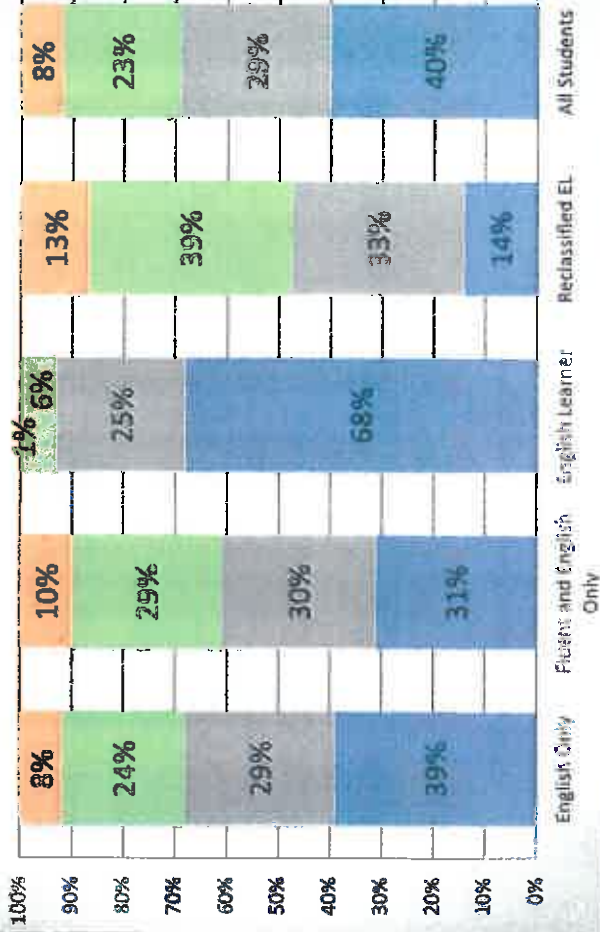
ELA CAASPP Overall: All Students by Grade Level

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



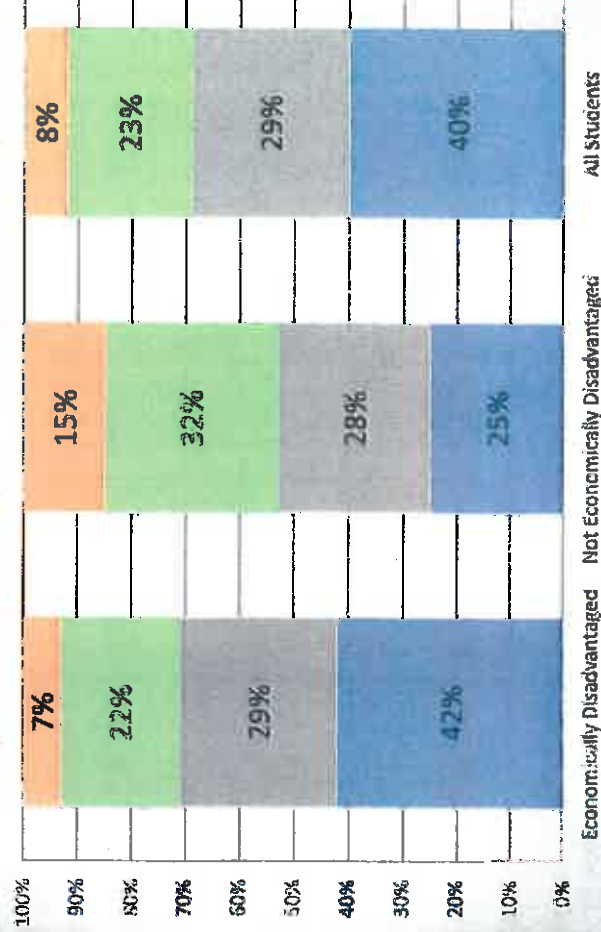
ELA CAASPP Overall by English Language Fluency

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



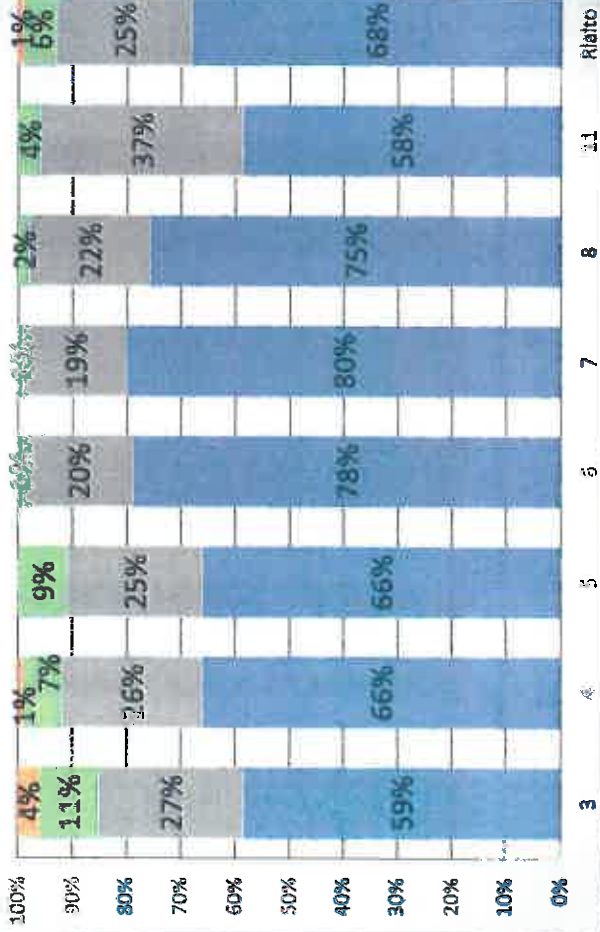
ELA CAASPP Overall by Economic Status

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



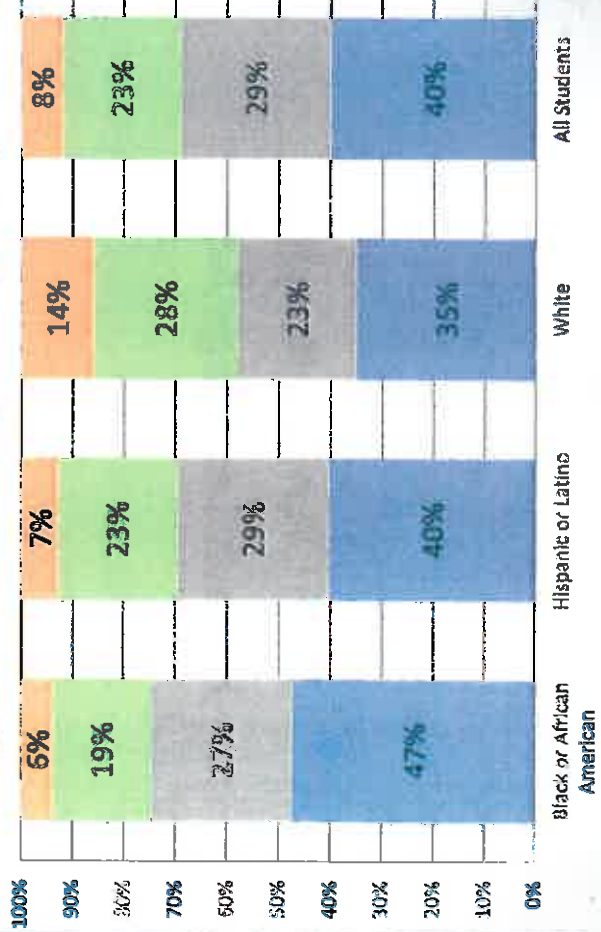
ELA CAASPP Overall: English Learners by Grade Level

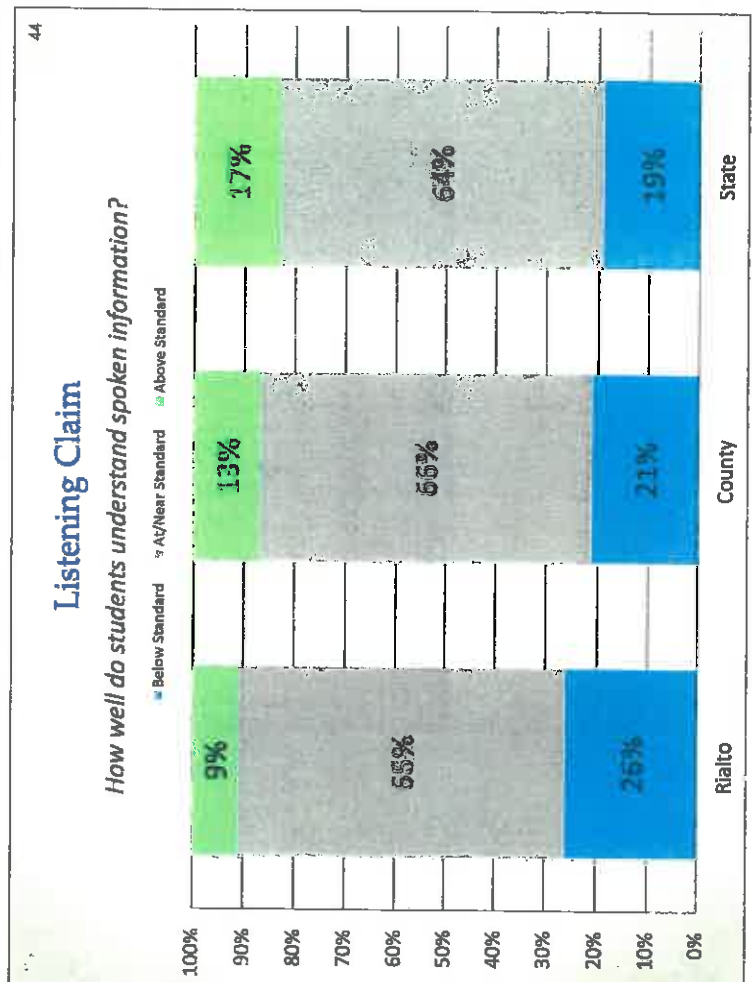
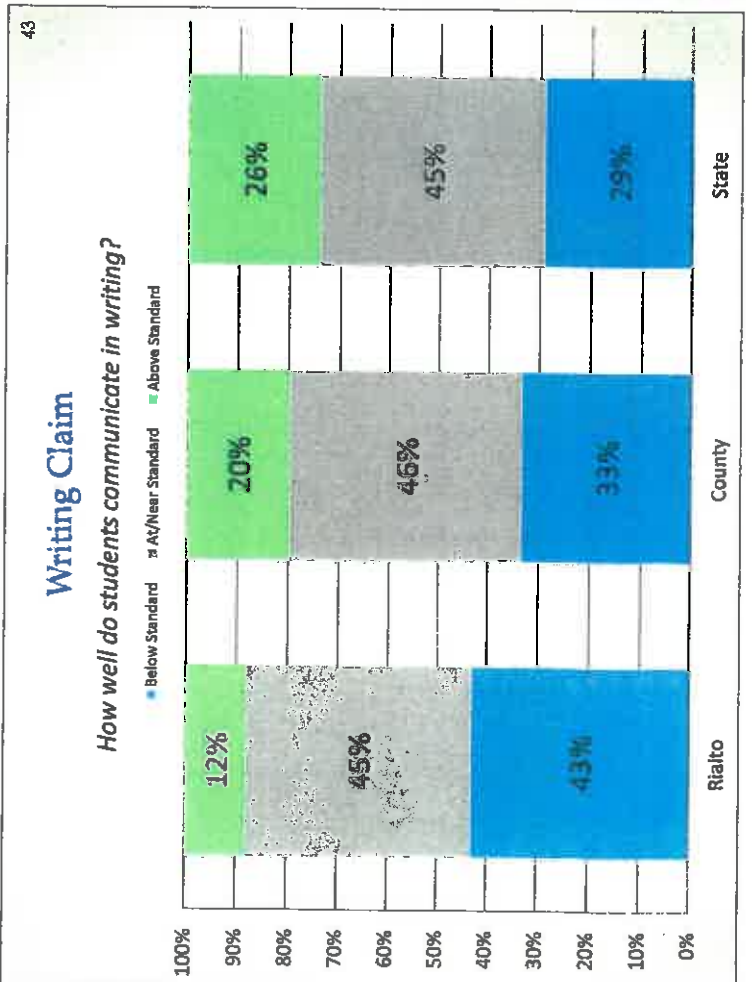
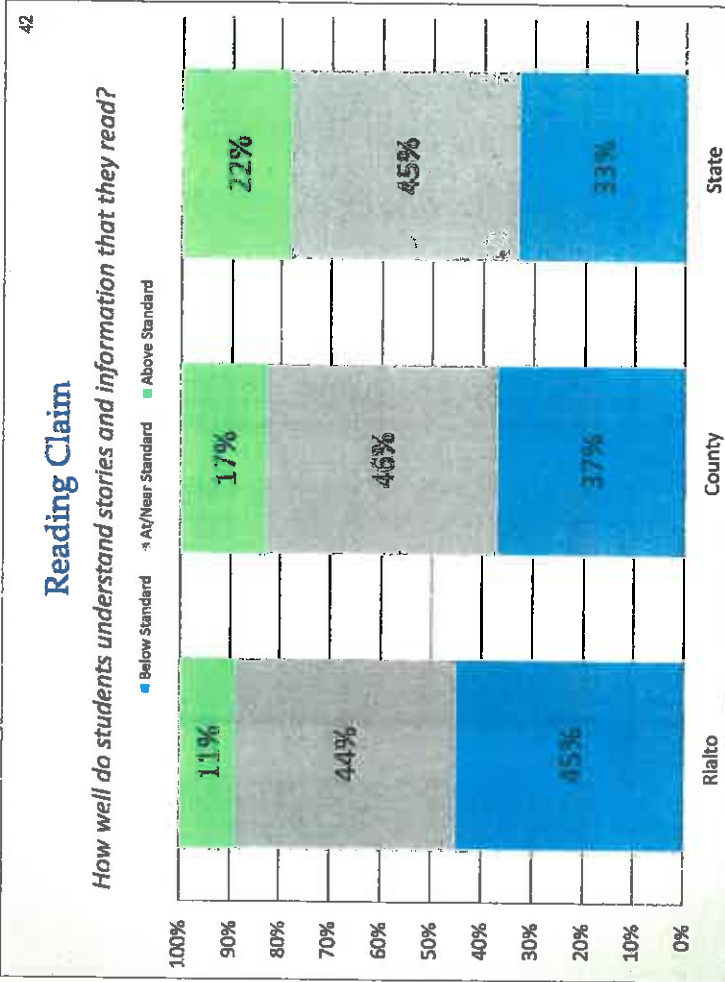
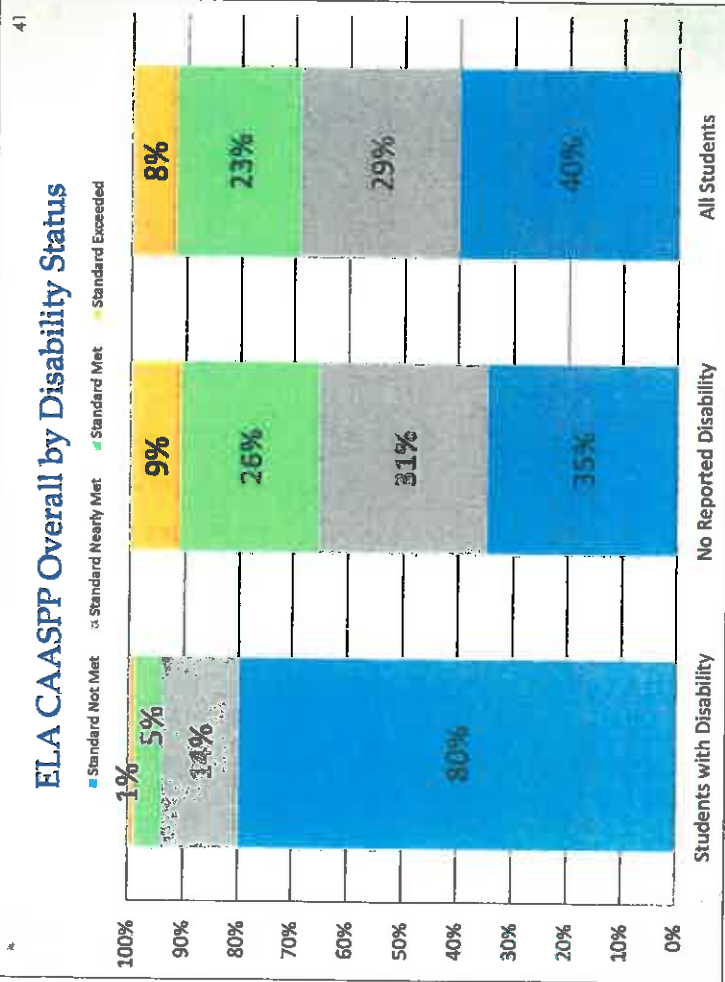
Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



ELA CAASPP Overall by Ethnicity

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded

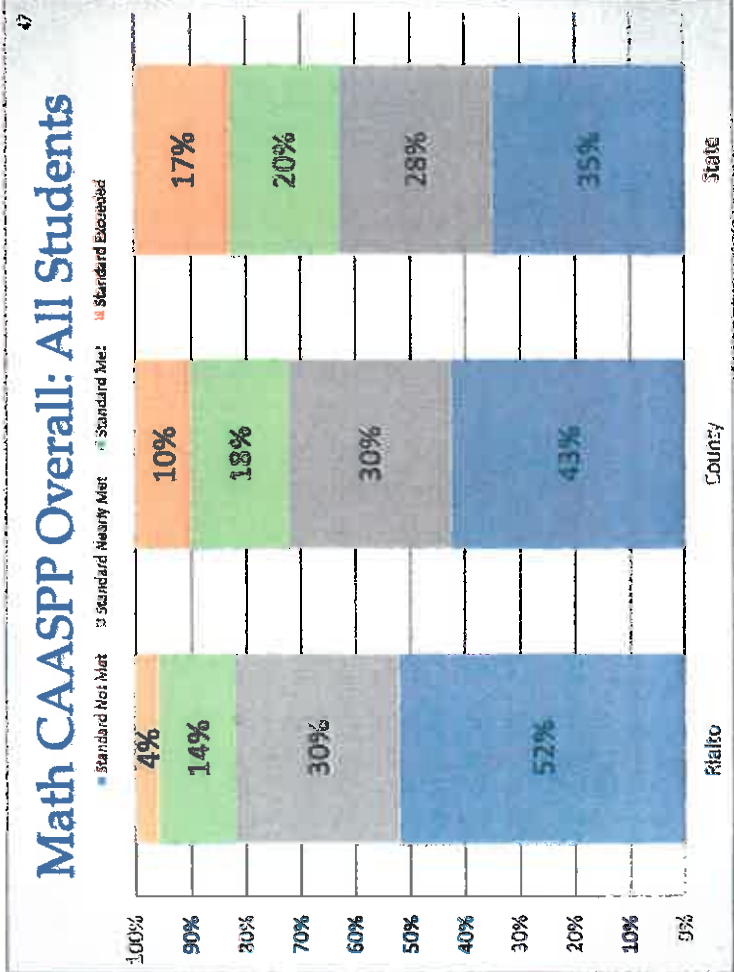




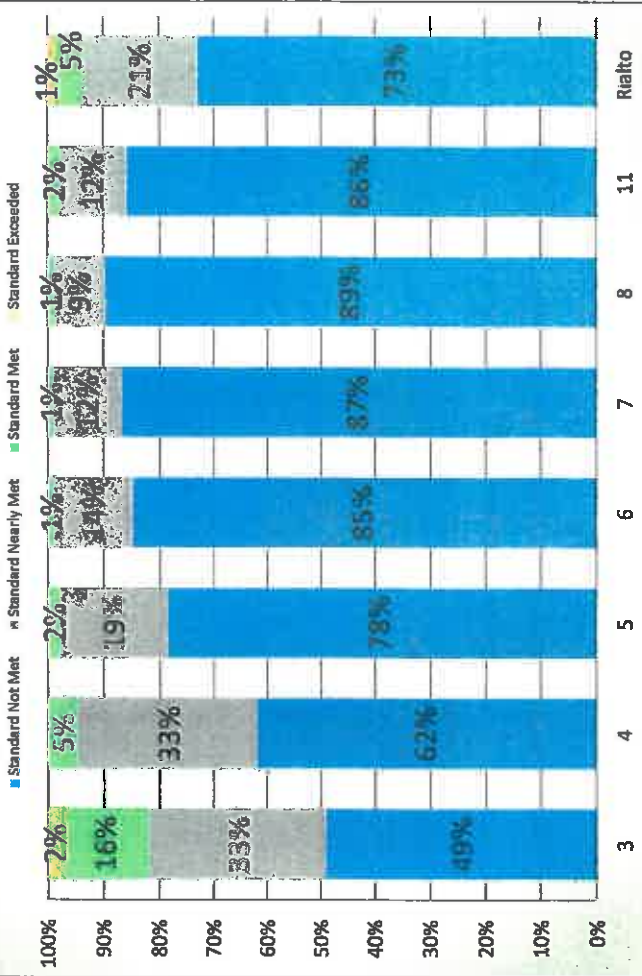
2016 CAASPP Results Mathematics



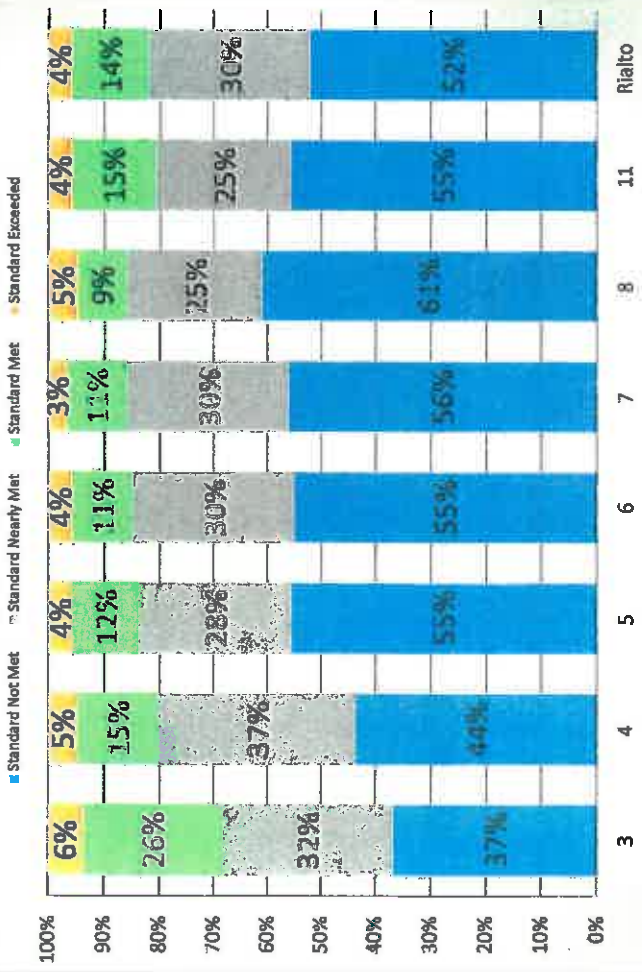
Math 2-Year Comparison



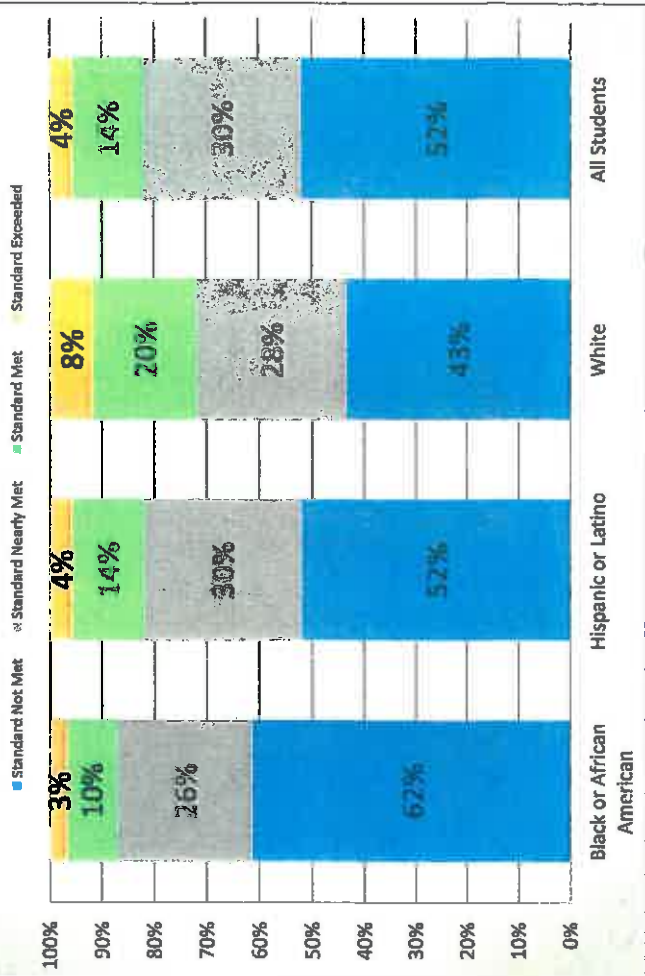
Math CAASPP Overall: English Learners by Grade Level



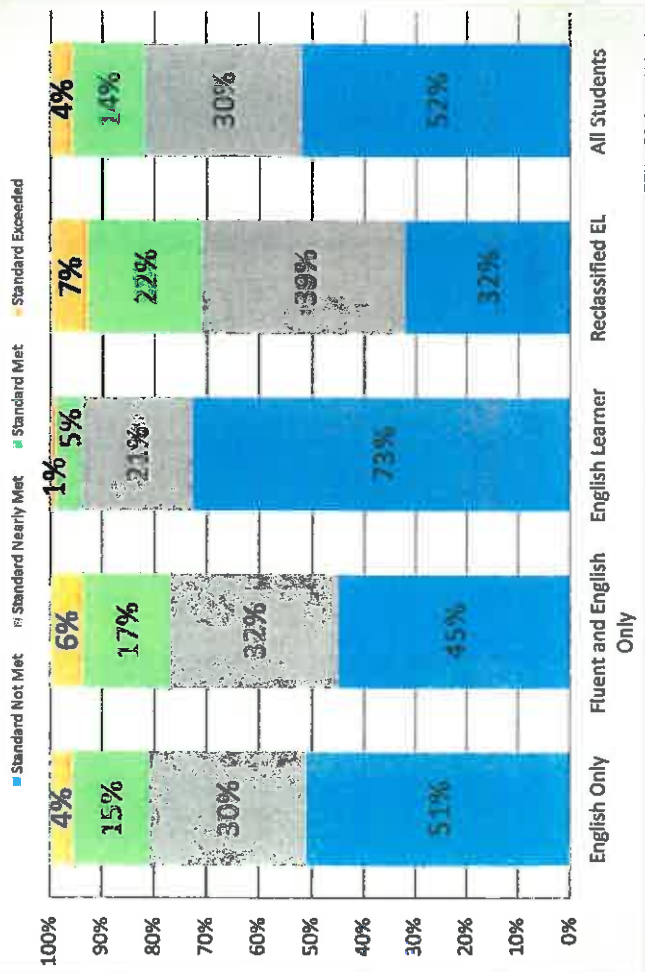
Math CAASPP Overall: All Students by Grade Level

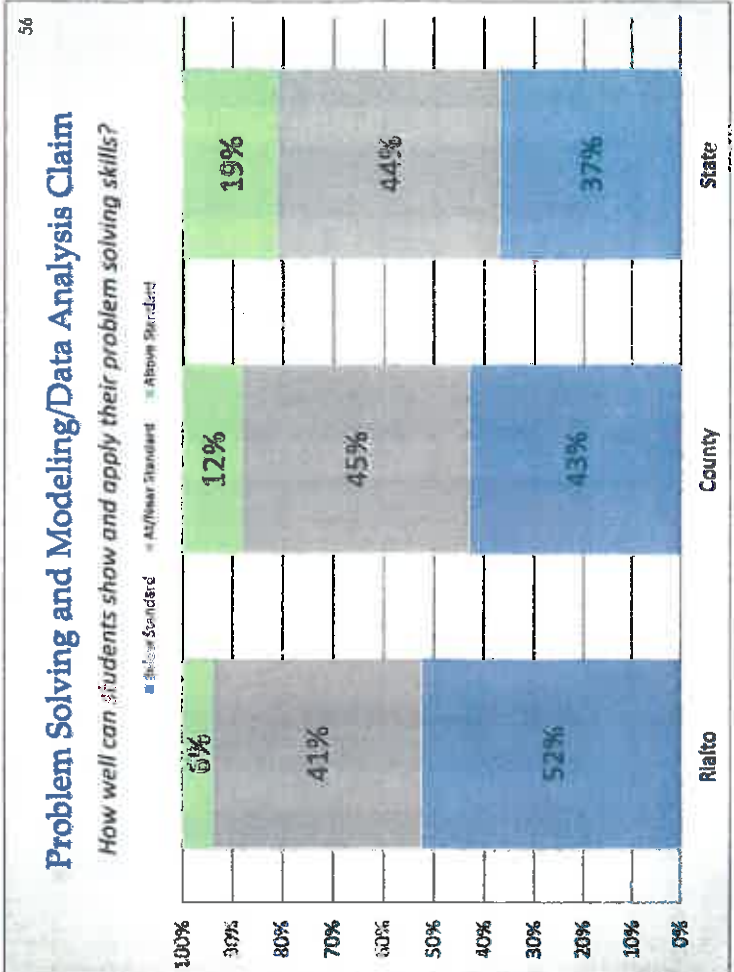
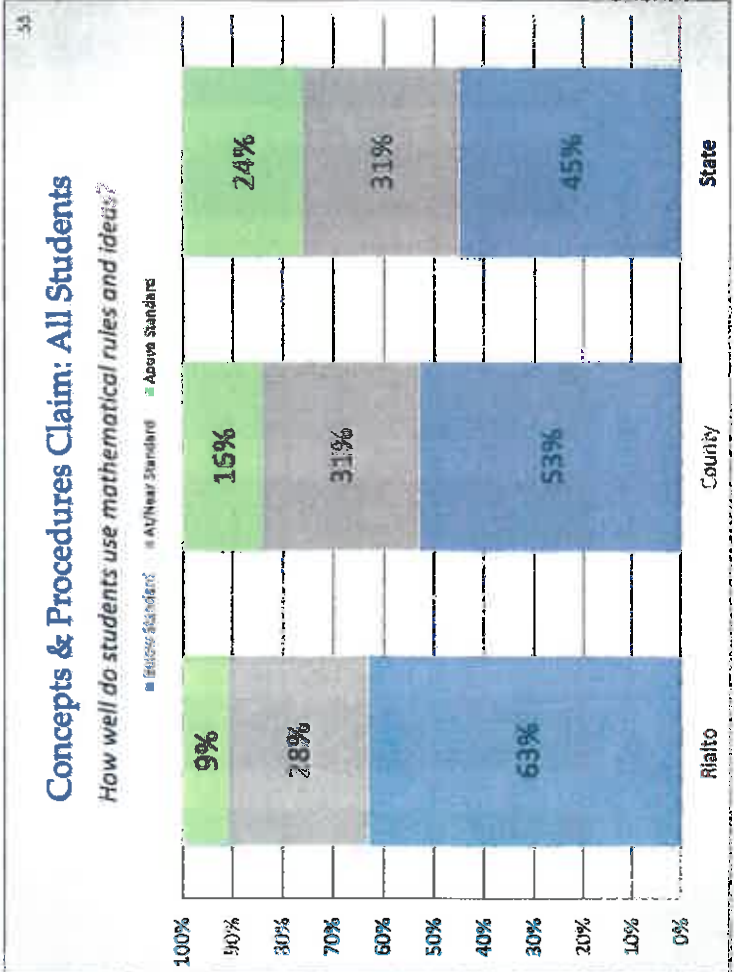
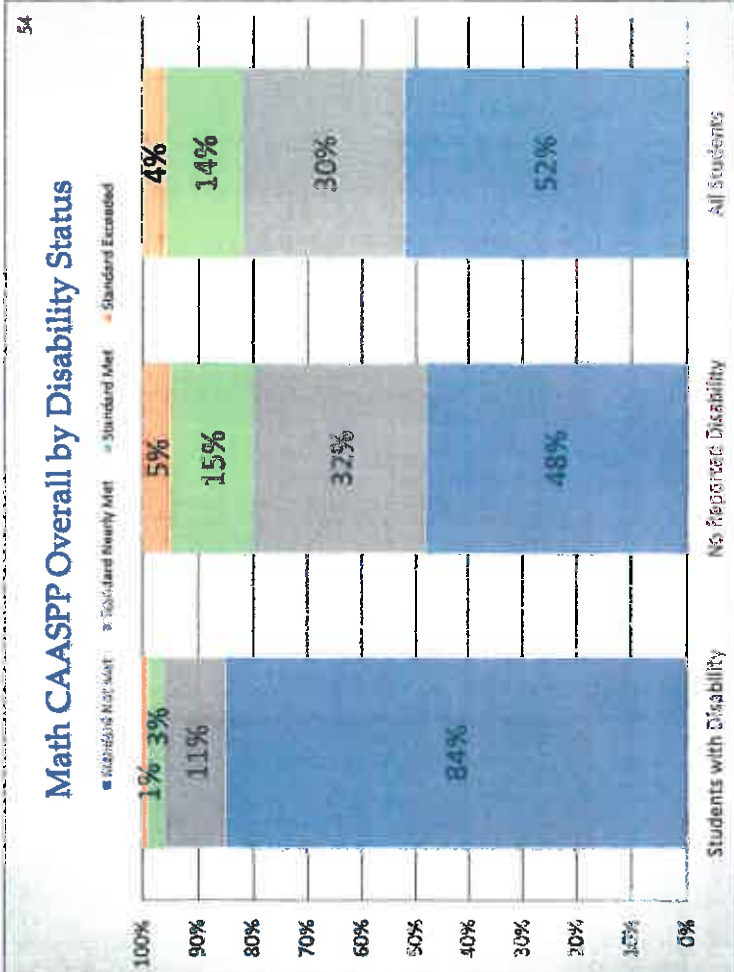
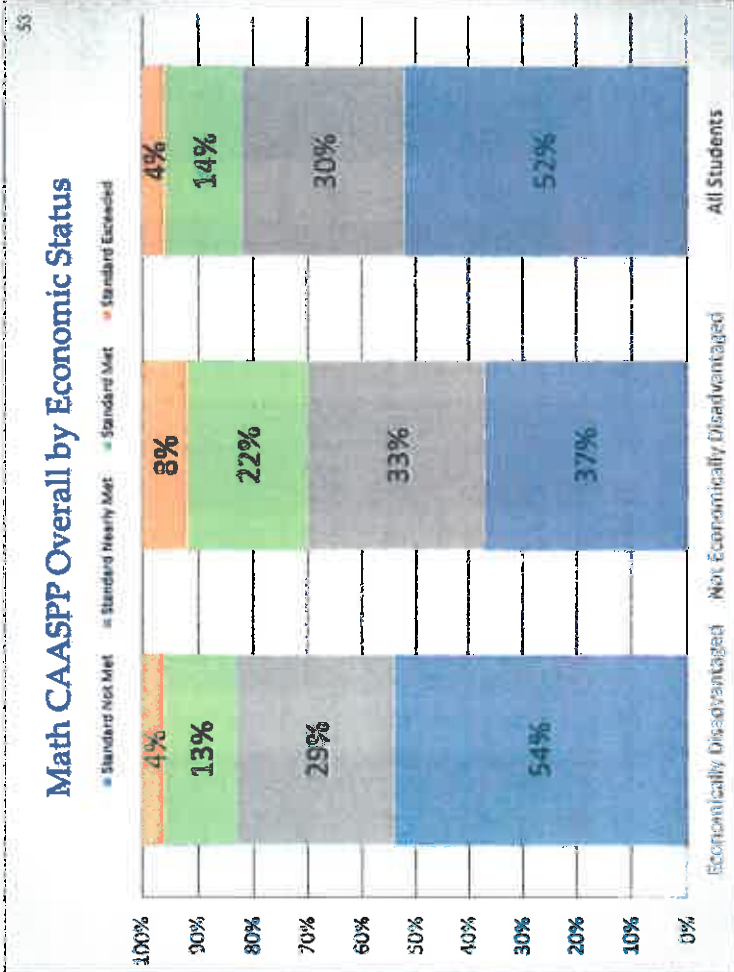


Math CAASPP Overall by Ethnicity



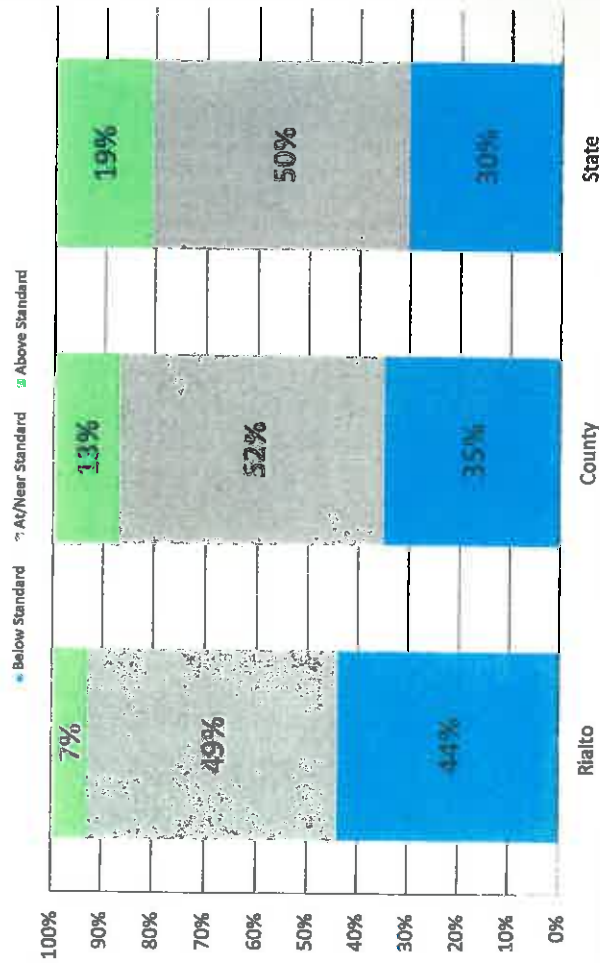
Math CAASPP Overall by English Language Fluency





Communicating Reasoning Claim

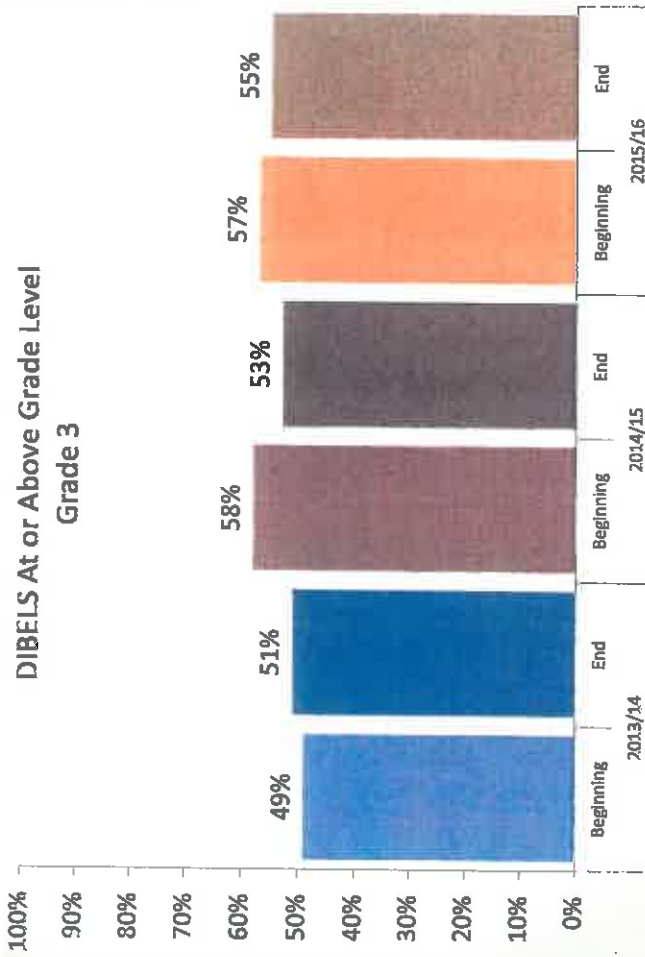
How well can students think logically and express their thoughts in order to solve a problem?



Other Achievement Indicators

DIBELS At or Above Grade Level

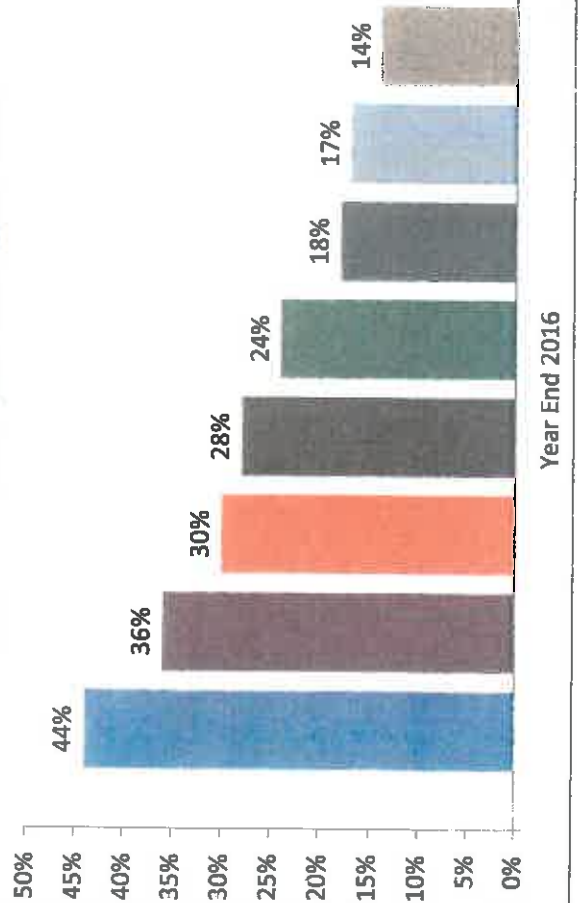
Grade 3



Other Achievement Indicators

STAR Reading 50th Percentile or Greater

Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8



Year End 2016



F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Board Bylaws

BB 9270(a)

CONFLICT OF INTEREST

The Board of Education desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the District and the public. In accordance with law, Board members and designated employees shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.

The Board shall adopt a resolution that specifies the terms of the District's conflict of interest code, the District's designated positions, and the disclosure categories required for each position.

Upon direction by the code reviewing body, the Board shall review the District's conflict of interest code and submit any changes to the code reviewing body. (Education Code 87306.5)

When a change in the District's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing the District's conflict of interest codes, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest /Form 700 in accordance with the disclosure categories specified in the District's conflict of interest code. A Board member who leaves office or a designated employee who leaves District employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or District employment. (Government Code 87302, 87500)

A Board member or designated employee shall not make, participate in making, or in any way use or use or attempt to use his/her official position to influence a governmental decision in which he/she he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect" effect" on one or more of the Board member's or designated employee's "economic interests",

(Ref. F 1.1)

CONFLICT OF INTEREST (continued)

unless the effect is indistinguishable from the effect on the public generally or the Board member's or designated employee's participation is legally required. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member or designated employee makes a governmental decision when, acting within the authority of his/her office or position, he/she votes on a matter, appoints a person, obligates or commits the District to any course of action, or enters into any contractual agreement on behalf of the District. (2 CCR 18702.1)

A Board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the Board shall abstain from voting on the matter. He/she may remain on the dais, but his/her presence shall not be counted towards achieving a quorum for that matter. A Board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the Board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue. (2 CCR 18702.1)

Additional Requirements for Boards that Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18702.5)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

CONFLICT OF INTEREST (continued)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recoding or any other nonpublic information regarding the Board's decision.

Board members, employees, or District consultants shall not be financially interested in any contract made by the Board on behalf of the District, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest, the District is barred from entering into the contract. (Government Code 1090; Klistoff v. Superior Court, (2007) 157 Cal.App. 4th 469)

A Board member shall not be considered to be financially interested in a contract if his/her interest is a "noninterest" as defined in Government Code 1091.5. One such noninterest is when a Board member's spouse/registered domestic partner has been a District employee for at least one year prior to the Board member's election or appointment. (Government Code 1091.5)

A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

Even if there is not a prohibited conflict of interest, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. *Relative* means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

CONFLICT OF INTEREST (continued)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the Board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
4. That of a spouse of an officer or employee of the District if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment
5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records

CONFLICT OF INTEREST (continued)

7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee, or agent of agent of a firm which renders, or has rendered, service to the contracting party in the capacity capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, firm, insurance firm, or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor, or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter in the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)

On a case-by-case basis and upon advice of legal counsel, a Board member with a financial interest in a contract may participate in the making of the contract if the rule of necessity or legally required participation applies pursuant to Government Code 87101 and 2 CCR 18708.

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District. (Government Code 1099, 1126)

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "*Relative*" means an adult who is related to the person

CONFLICT OF INTEREST (continued)

by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse/registered partner unless the individual is widowed or divorced.

Disqualification for Board Members Who Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:

1. Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required. (Government Code 87105)
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)
3. Leave the room until after the discussion, vote and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)

(cf. 3430 - Investing)

The Board member may speak on the issue during the time that the general public speaks on the issue. The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public. (Government Code 87105; 2 CCR 18702.5)

CONFLICT OF INTEREST (continued)

If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's action. (2 CCR 18702.5)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the District for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code 89501, 89502)

The term *honorarium* does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the District for donation into the general fund without being claimed as a deduction from income for tax purposes

CONFLICT OF INTEREST (continued)

Appendix A: Defines Disclosure Categories

Appendix B: Identifies Designated Positions in the District

Appendix A - Disclosure Categories

Category 1 - Designated positions must report:

1. Interests in real property that are located in whole or in part (1) within the boundaries of the District, (2) within two miles of the boundaries of the District, or (3) within two miles of any land owned by the District, including leasehold, beneficial or ownership interest or option to acquire such interest in real property.
2. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which engage in the acquisition or disposal of real property within the District.
3. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the District, or (2) which manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the District.

Category 2 - Designated position must report investments and business positions in business entities and income from sources that manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the employee's department or the District. For the purposes of this category, a principal's department is his/her entire school.

Appendix B - Designated Positions

The persons holding positions listed in this Appendix are designated employees. It has been determined that the persons occupying the positions listed below make or participate in the making of decisions that may foreseeably have a material effect on financial interests of the District. Designated positions must disclose investments, business positions, and interests in real property held on, and income received during the previous 12 months as defined in Appendix A categories 1-2, and will file the Form 700, Statement of Economic Interests.

CONFLICT OF INTEREST (continued)**Position Title, Categories:**

Member, Board of Education 1, 2

Superintendent 1, 2

Academic Agent: Math/Science, College and Career Pathways 1, 2

Associate Superintendent 1, 2

Alternative Education/Adult Education/ROP/~~Middle College~~CTE, Director 1, 2

Assistant Principal 1, 2

Assessment, Research, Data Analysis, and Education Technology Director 1, 2

Behavior Program Manager 1, 2~~Career and Technical Education/College Outreach Director 1, 2~~

Categorical Programs/Special Programs Director 1, 2

Central Kitchen Supervisor 1, 2

Chief Technology Officer 1, 2

Child Development Administrator 1, 2

Child Development Director 1, 2

Communications Services Director 1, 2

Consultant* 1, 2

Coordinator, EL Programs 1, 2

Coordinator, Information Systems 1, 2

~~Counseling Services Senior Coordinator 1, 2~~

Custodial Supervisor 1, 2

Educational Safety/Security Chief 1, 2

EL Coordinator 1, 2

EL Programs Director 1, 2

~~EL Programs Executive Director 1, 2~~

Executive Director, Elementary Instruction

Facilities Planning Director 1, 2

Fiscal Services Senior Director 1, 2

Fiscal Services Supervisor 1, 2

Grounds Supervisor 1, 2

Lead Academic Agent: Liberal Arts and Literacy/Intervention 1, 2**Lead Academic Agent: Math/Science and College/Career Pathways 1, 2****Lead Custodian 1, 2****Lead Innovation Agent 1, 2****Lead Personnel Agent 1, 2**

Maintenance Foreman 1, 2

Maintenance and Operations Director 1, 2

(Ref. F 1.9)

CONFLICT OF INTEREST (continued)

Network Services Manager 1, 2
Nutrition Services Director 1, 2
Nutrition Services Production Manager 1, 2
Nutrition Services Supervisor 1, 2
PBIS/LCAP Coordinator 1, 2
Personnel Services Senior Director 1, 2
Principal 1, 2
Professional Development & Induction Senior Coordinator 1, 2
Professional Development & Induction Senior Director 1, 2
Program Specialist, Special Education 1, 2
~~Purchasing Agent~~ Director 1, 2
Psychologist 1, 2
~~Psychologist Intern 1, 2~~
Risk Management and Transportation Senior Director 1, 2
Special Education Coordinator 1, 2
Special Education Executive Director 1, 2
~~Special Education Senior Director 1, 2~~
Student Services Senior Director 1, 2
~~Student Child Welfare and Attendance Senior Director~~ **Coordinator 1, 2**
Supervisor 1, 2
~~Teacher Resource Center Coordinator 1, 2~~
Transportation/Garage Manager 1, 2
Transportation Supervisor 1, 2

*Consultant shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code when it is determine that the temporary consultant will have significant influence on District financial matters. When notified by the Filing Officer, the consultant will have 30 calendar days to provide a completed Form 700, Statement of Economic Interests to the District.

A consultant is an individual who, pursuant to a contract with the District, makes a governmental decision whether to: (2 CCR 18701)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law

(Ref. F 1.10)

CONFLICT OF INTEREST (continued)

3. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the District to enter into, modify, or renew a contract that requires District approval
5. Grant District approval to a contract or contract specifications which require District approval and in which the District is a party
6. Grant District approval to a plan, design, report, study, or similar item
7. Adopt or grant District approval of District Policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the District, serves in a staff capacity with the District and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2, or performs the same or substantially all the same duties for the District that would otherwise be performed by an individual holding a position specified in the District's Conflict of Interest Code. (2 CCR 18701)

*Legal Reference:*EDUCATION CODE*1006 Qualifications for holding office**35107 School district employees**35230-35240 Corrupt practices**35233 Prohibitions applicable to members of governing boards**41000-41003 Moneys received by school districts*FAMILY CODE*297.5 Rights, protections, and benefits of registered domestic partners*GOVERNMENT CODE*1090-1099 Prohibitions applicable to specified officers**1125-1129 Incompatible activities**81000-91014 Political Reform Act of 1974, especially:**82011 Code reviewing body**87100-87103.6 General prohibitions**87200-87210 Disclosure**87300-87313 Conflict of interest code**87500 Statements of economic interests**89501-89503 Honoraria and gifts**91000-91014 Enforcement**Legal Reference: (continued next page)***(Ref. F 1.11)**

CONFLICT OF INTEREST (continued)

PENAL CODE

85-88 Bribes

CODE OF REGULATIONS, TITLE 2

18110-18997 Regulations of the Fair Political Practices Commission, especially:

18702.5 Public identification of a conflict of interest for Section 87200 filers

COURT DECISIONS

Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469

Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th. 655

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511

ATTORNEY GENERAL OPINIONS

92 Ops. Cal. Atty. Gen. 26 (2009)

92 Ops. Cal. Atty. Gen. 19 (2009)

89 Ops. Cal. Atty. Gen. 217 (2006)

86 Ops. Cal. Atty. Gen. 138(2003)

85 Ops. Cal. Atty. Gen. 60 (2002)

82 Ops. Cal. Atty. Gen. 83 (1999)

81 Ops. Cal. Atty. Gen. 327 (1998)

80 Ops. Cal. Atty. Gen. 320 (1997)

69 Ops. Cal. Atty. Gen. 255 (1986)

68 Ops. Cal. Atty. Gen. 171 (1985)

65 Ops. Cal. Atty. Gen. 606 (1982)

63 Ops. Cal. Atty. Gen. 868 (1980)

Management Resources:

CSBA PUBLICATIONS

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010

FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute of Local Government: <http://www.ca-ilg.org>

Policy

adopted: May 12, 1999

revised: January 9, 2013

revised: September 10, 2014

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

Submitted by: Mohammad Z. Islam

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 1.12)



RIALTO UNIFIED SCHOOL DISTRICT

All Personnel

BP 4030(a)

NONDISCRIMINATION IN EMPLOYMENT

~~The Board of Education prohibits unlawful discrimination against and/or harassment of District employees and job applicants at any District site and/or activity on the basis of actual or perceived race, religion, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, sex, or sexual orientation.~~

The Board of Education is determined to provide District employees and job applicants a safe, positive environment where they are assured of full and equal employment access and opportunities, protection from harassment or intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. The Board prohibits District employees from discriminating against or harassing any other District employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, gender, gender identity, gender expression, sex, or sexual orientation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4032 - Reasonable Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.41/4219.41/4319.41 - Employees with infectious Disease)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(cf. 5145.7 - Sexual Harassment)

The Board also prohibits discrimination against any employee or job applicant in compensation, terms, conditions, and other privileges of employment and the taking of any adverse employment action, including, but not limited to, termination or the denial of employment, promotion, job assignment, or training, against an employee or job applicant based on any of the categories listed above.

(cf. 4032 - Reasonable Accommodation)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(Ref. F 2.1)

NONDISCRIMINATION IN EMPLOYMENT (continued)

Prohibited discrimination on the basis of religious creed includes discrimination based on an employee's or job applicant's religious belief or observance, including his/her religious dress or grooming practices. In accordance with Government Code 12940, prohibited discrimination on the basis of religious creed also includes the District's failure or refusal to use reasonable means to accommodate an employee's or job applicant's religious belief, observance, or practice which conflicts with an employment requirement. However, the District shall not accommodate an employee's religious dress practice or religious grooming practice if it requires segregation of the individual from other employees or the public or if it would result in a violation of this policy or any law prohibiting discrimination.

Prohibited sex discrimination includes discrimination based on an employee's or job applicants' pregnancy, childbirth, breastfeeding, or any related medical condition.

(cf. 4033 - Lactation Accommodation)

Harassment consists of unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating hostile, or offensive work environment.

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

~~Prohibited discrimination or harassment consists of unwelcome conduct, whether verbal, physical, or visual, based on any of the prohibited categories of discrimination listed above that it is so severe and pervasive that it adversely affects an individual's employment opportunities or has the purpose or effect of unreasonably interfering with his/her work performance or creating an intimidating, hostile, or offensive work environment.~~

~~The Board also prohibits retaliation against any District employee or job applicant who complains, testifies, assists, or in any way participates in the District's complaint procedures instituted pursuant to this policy.~~

NONDISCRIMINATION IN EMPLOYMENT (continued)

The Board also prohibits retaliation against any District employee or job applicant who opposes any discriminatory employment practice by the District or its employee, agent, or representative or who complains, testifies, assists, or in any way participates in the District's complaint procedures pursuant to this policy. No employee or job applicant who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940)

~~Any District employee who engages or participates in prohibited discrimination or harassment, or who aids, abets, incites, compels or coerces another to engage or attempt to engage in such behavior, shall be in violation of this policy and shall be subject to disciplinary action, up to and including dismissal.~~

~~(cf. 4117.4 – Dismissal)~~

~~(cf. 4118 – Suspension/Disciplinary Action)~~

~~(cf. 4218 – Dismissal/Suspension/Disciplinary Action)~~

~~The Board designates the following position(s) as Coordinator(s) for Nondiscrimination in Employment:~~

~~Sr. Director, Personnel Services~~

~~182 E. Walnut Ave., Rialto CA 92376~~

~~(909) 820 7700~~

~~Any employee or job applicant who believes that he/she as been or is being discriminated against or harassed in violation of District policy or regulation should immediately contact his/her supervisor, the Coordinator, or the Superintendent who shall advise the employee or applicant about the District's procedures for filing, investigating, and resolving any such complaints.~~

Complaints regarding concerning employment discrimination, or harassment, or retaliation shall immediately be investigated in accordance with AR 4031 – Complaints Concerning Discrimination in Employment procedures specified in the accompanying administrative regulation.

~~(cf. 4031 – Complaints Concerning Discrimination in Employment)~~

(Ref. F 2.3)

NONDISCRIMINATION IN EMPLOYMENT (continued)

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to ~~his/her supervisor, the Coordinator, or the Superintendent~~ or **designated District coordinator** as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately. **The District shall protect any employee who does report such incidents from retaliation.**

The Superintendent or designee shall use all appropriate means to reinforce the District's nondiscrimination policy. He/she shall provide training and information to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the District's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the District's employment practices and, as necessary, shall take action to ensure District compliance with the nondiscrimination laws.

Any District employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Training and Notifications

~~The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the District's policies and regulations regarding discrimination.~~

~~*(cf. 4131/4231/4331 - Staff Development)*~~

~~The Superintendent or designee shall regularly publicize, within the District and in the community, the District's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)~~

~~The District's policy and administrative regulation shall be posted in all schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)~~

(Ref. F 2.4)

NONDISCRIMINATION IN EMPLOYMENT (continued)*Legal Reference:*EDUCATION CODE*200-262.4 Prohibition of discrimination*CIVIL CODE*51.7 Freedom from violence or intimidation*GOVERNMENT CODE*11135 Unlawful discrimination****11138 Rules and regulations****12900-12996 Fair Employment and Housing Act*PENAL CODE*422.76 Definitions, hate crimes*CODE OF REGULATIONS, TITLE 2*7287.6 Terms, conditions and privileges of employment****11019 Terms, conditions, and privileges of employments***CODE OF REGULATIONS, TITLE 5*4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance*UNITED STATES CODE, TITLE 20*1681-1688 Discrimination based on sex or blindness, Title IX*UNITED STATES CODE, TITLE 29*621-634 Age discrimination in Employment Act**794 Section 504 of the Rehabilitation Act of 1973*UNITED STATES CODE, TITLE 42*2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended**2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended**2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008**2000h-2-2000h-6 Title IX, 1972 Education Act Amendments of the Civil Rights Act of 2008****6101-6107 Age discrimination in federally assisted programs****12101-12213 Americans With Disabilities Act*CODE OF FEDERAL REGULATIONS, TITLE 28*35.101-35.190 American with Disabilities Act*CODE OF FEDERAL REGULATIONS, TITLE 34*100.6 Compliance information**104.7 Designation of responsible employee for Section 504**104.8 Notice**106.8 Designation of responsible employee and adoption of grievance procedures**106.9 Dissemination of policy****110.1-110.39 Nondiscrimination on the basis of age***COURT DECISIONS***Thompson v. North American Stainless LP, (2011) 131 S.Ct. 863***~~*Carter v. California Department of Veterans Affairs, (2003) 2003 Cal.LEXIS 5694*~~~~*Shephard v. Loyola Marymount, (2002) 102 Cal.App.4th 837*~~

NONDISCRIMINATION IN EMPLOYMENT (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

California Law Prohibits Workplace Discrimination and Harassment, December 2014

U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS PUBLICATIONS

Notice of Non-Discrimination, January, 1999 August 2010

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

Questions and Answers: Religious Discrimination in the Workplace, 2008

New Compliance Manual Section 15: Race and Color Discrimination, April 2006

Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999

Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with Disabilities Act, March, 1999

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

U.S. Department of Education, Office of Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

Policy

adopted: July 14, 1999

revised: December 8, 2010

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

Submitted by: Aaron Rogers

Reviewed and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. F 2.6)

G INSTRUCTION CONSENT

**INSIDE THE OUTDOORS
FIELD PROGRAM AND OR SCHOOL PROGRAM**

September 21, 2016

Education Services requests the Board of Education approve the agreement with the Orange County Department of Education (OCDE), Agreement Number 90017, for District elementary school students to participate in the Inside the Outdoor Traveling Scientist program, commencing October 2016 through May 2017.

The Traveling Scientist program includes amazing animal assemblies and science night presentations for a duration of forty-five (45) to seventy-five (75) minutes for grades preschool through fifth grade.

It is recommended that the Board of Education approve the district-wide agreement with the Orange County Department of Education (OCDE) Inside the Outdoors Field Program and/or School Program, Agreement Number 90017, commencing October 2016 through May 2017, at a cost of \$390.00 per assembly for up to sixty (60) students, \$6.50 for each additional student, and \$70.00 for each additional assembly in the same day, plus a daily mileage fee, to be paid by school ASB funds.

Submitted by: Jasmin Valenzuela

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

PHYSICAL EDUCATION EXEMPTIONS

September 21, 2016

Education Services requests the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following students:

- Student No. 264531 for the 2016-2017 school year.
- Student No. 3347231 for the first semester of the 2016-2017 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 3347231 for the first semester of the 2016-2017 school year and Student No. 264531 for the 2016-2017 school year.

Submitted by: Angela Brantley

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

COMMUNITY ADVISORY COMMITTEE (CAC)

September 21, 2016

Special Education Department requests the Board of Education approve two (2) Rialto Unified School District parents to serve on the Community Advisory Committee (CAC) for the East Valley Special Education Plan Area (SELPA). CAC is a committee of volunteers who serve in an advisory capacity to SELPA in specific areas. These areas include dealing with and supporting parent trainings, promoting community awareness of special education, supporting activities on behalf of individuals with exceptional needs, assisting in parent awareness of the importance of regular school attendance and advising on the Local Plan. There are four (4) meetings planned this year which are at no cost to the District, and both parents will be reimbursed for round trip mileage at \$18.00 each per meeting. The meetings will be held at the East Valley SELPA Office, 144 N. Mt. View Avenue, San Bernardino, California.

It is recommended that the Board of Education approve two (2) Rialto Unified School District parents to attend four (4) Community Advisory Committee meetings to be held at the East Valley SELPA Office, 144 N. Mt. View Avenue, San Bernardino, California. Both parents will be reimbursed for mileage not to exceed \$18.00 per parent per training for a total cost of \$144.00, to be paid from Special Education funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**RESOLUTION NO. 16-17-11
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

NATIONAL DISABILITY EMPLOYMENT AWARENESS MONTH

September 21, 2016

WHEREAS, the President’s Committee on Employment of People with Disabilities has designated the month of October as National Disability Employment Awareness Month; and

WHEREAS, the theme for National Disability Employment Awareness Month is “#Inclusion Works”; and,

WHEREAS, the special needs students of the Rialto Unified School District participate in workshops, work programs, and vocational classes that will improve the quality of their education, motivate those at risk of dropping out, and give them the potential to become leaders in their future careers and in their communities; and

WHEREAS, the Rialto Unified School District actively supports the WorkAbility Program that demonstrates a cost-effective employment and training model that enables secondary students with disabilities to obtain and maintain unsubsidized employment in the private sector,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District hereby declares the month of October 2016 as National Disability Employment Awareness Month.

Nancy G. O’Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted by: Edward D’Souza, Ph.D.

Revised and Presented for Board Action Cuauhtémoc Avila, Ed.D.

**DUAL LANGUAGE IMMERSION PROGRAM
EARLY LEARNING MATH PROGRAM
“AVANZANDO”**

September 21, 2016

Education Services requests approval from the Board of Education to adopt the Early Learning Math (ELM) program for the Dual Language Immersion Program.

The Spanish version of ELM, “Avanzando” will be used in Kindergarten Dual Language Immersion classrooms. This program was developed through the Center on Teaching and Learning at the University of Oregon and includes a distribution license agreement giving the district authorization to print teacher manual material and student practice materials as well as masters to create manipulatives.

It is recommended that the Board of Education approve the Early Learning Math program Spanish version of Early Learning Math “Avanzando,” to be used in Kindergarten Dual Language Immersion classrooms at a cost of \$2,000.00, to be paid from Title III funds.

Submitted by: Marina Madrid

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

**AMENDMENT NO. 1
DUAL LANGUAGE IMMERSION PROGRAM TEXTBOOK ADOPTION
ELEMENTARY SCHOOLS**

September 21, 2016

On July 13, 2016, the Board of Education approved the Elementary Education Services request to adopt the “Adelante” Spanish Language Arts series by Benchmark for grades K-5 core materials of the Dual Language Immersion Program.

An amendment is necessary, which states “Adelante” will also be used in Kindergarten to integrate Science and History/Social Science into the curriculum as it is made up of 50% informational text and integrates these core content areas.

It is recommended that the Board of Education approve Amendment No. 1 to the Elementary Education Services request to adopt the Benchmark “Adelante” Spanish Language Arts series for grades K-5 core materials. The series will serve as our base program in Spanish Language Arts for the next eight (8) years and will include both print and online resources. “Adelante” will also be used in Kindergarten to integrate Science and History/Social Science into the curriculum as it is made up of 50% informational text and integrates these core content areas.

Submitted by: Marina Madrid

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 6.1)

DONATIONS

September 21, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Studio 1 Distinctive Portraiture	Morgan Elementary School/ Instructional Materials	\$ 572.00
Lifetouch National School Studios	Morris Elementary School/ Principal's Donation Account	\$ 504.68
Walmart	Jehue Middle School/ Instructional Materials	\$ 500.00
Target	Morgan Elementary School/ Instructional Materials	\$ 50.00
Target	Morgan Elementary School/ Instructional Materials	\$ 48.99

It is recommended that the Board of Education accept the listed donations from Studio 1 Distinctive Portraiture, Lifetouch National School Studios, Walmart, and Target, and request that a letter of appreciation be sent to the donors.

District Summary

Monetary Donations – September 21, 2016	\$ 1,675.67
Donations – Fiscal Year-To-Date	\$ 13,404.18

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

AGREEMENT WITH CLAY COUNSELING SOLUTIONS

September 21, 2016

The Student Services Department requests approval from the Board of Education to enter into an agreement with Clay Counseling Solutions. Clay Counseling Solutions will provide direct counseling services for fifteen (15) to twenty (20) Rialto Unified School District elementary students on early intervention, and provide behavioral support to the existing Positive Behavior Intervention Support (PBIS) framework.

Clay Counseling Solutions will provide support services that will modify behavior of students on PBIS Tier II and Tier III, to increase social skills and emotional awareness of students, enhance existing behavior modification plans with clinical intervention and support, and reduce problem behaviors within schools that lead to office discipline referrals and suspensions.

It is recommended that the Board of Education approve the proposed agreement with Clay Counseling Solutions to provide direct counseling services for fifteen (15) to twenty (20) Rialto Unified School District elementary students on early intervention, and provide behavioral support to the existing Positive Behavior Intervention Support (PBIS) framework, during the 2016-2017 school year, not-to-exceed \$25,600.00, to be paid from General Funds.

Submitted by: Angela Brantley

Reviewed by: Edward D'Souza, Ph. D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**MEMORANDUM OF UNDERSTANDING
WESTED CENTER FOR CHILD AND FAMILY STUDIES**

September 21, 2016

The Student Services Department requests approval from the Board of Education to enter into a Memorandum of Understanding (MOU) with WestEd Center for Child and Family Studies to collect data as they relate to the access and administration of the California Healthy Kids Survey (CHKS), the California School Staff Survey (CSCS), and the California School Parent Survey (CSPS), which is part of the comprehensive California School Climate, Health and Learning Survey (Ca-SCHLS) data system developed by WestEd under contract with the California Department of Education.

The Local Control Accountability Plan (LCAP) requires that districts address School Climate and Student Engagement. The comprehensive Ca-SCHLS will provide valuable longitudinal survey information related to school connectedness, student-peer relations, academic motivations, parent school connectedness, quality of physical environment and other topics that measure school climate, pupil engagement, parent involvement and facilities.

It is recommended that the Board of Education approve the Memorandum of Understanding (MOU) with WestEd to collect data as they relate to the access and the administration of the California Healthy Kids Survey, the California School Staff Survey, and the California School Parent Survey, for a total not-to-exceed \$5,000.00, based on student enrollment counts for grades 5, 7, 9 and 11, to be paid from General Funds.

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**AGREEMENT WITH
JOSE M. REYES
FOR SPANISH LANGUAGE INTERPRETING SERVICES**

September 21, 2016

Education Services requests approval from the Board of Education to authorize an agreement with Jose M. Reyes to provide the District with Spanish language interpreting services for the 2016-2017 Board Meetings.

The California Department of Education requires through Federal Program Monitoring Review that the "Local Education Agency (LEA) must provide parents and guardians with information on school and parent activities in a format and, to the extent practicable, in a language the parents can understand." (20 U.S.C. § 6318 (e)(5))

It is recommended that the Board of Education approve an agreement with Jose M. Reyes to provide Spanish language interpreting services for the 2016-2017 Board Meetings at a cost of \$350.00 per meeting, for a total of \$5,250.00, to be paid from General Funds.

Submitted by: Marina Madrid
Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**AGREEMENT WITH
UNIVERSITY OF CALIFORNIA, RIVERSIDE EXTENSION**

September 21, 2016

Education Services requests authorization from the Board of Education to enter into an agreement with the University of California, Riverside Extension for the entire Gifted and Talented Education (GATE) certificate program from October 1, 2016 through June 30, 2017, to support up to twenty-five (25) teachers in obtaining their GATE certificate that would be recognized in the State of California.

University of California, Riverside Extension, will provide the entire Gifted and Talented Education (GATE) certificate program for a total of 15.0 credit units over the course of the 2016-2017 school year. All courses will be delivered as indicated below; online sections will be completed through Moodle at <http://elearn.extension.ucr.edu>. Face-to-face meetings will be held at Rialto Unified School District.

The course will be as follows:

- Guidance and Goals of the Program (3 units)
- Recognizing Individual Differences (3 units)
- Approaches to Curriculum and Design (3 units)
- Advanced Approaches to Curriculum Differentiation (3 units)
- Best Practices for Gifted English Learners (2 units)
- Developing Leadership Skills with Gifted Students (1 unit)

The minimum enrollment for each course is ten (10), and a maximum of twenty-five (25) teachers may attend the courses under this contract. Extension credit is available to enrollees for a charge of \$55.00 per unit, a reduced rate as more than fifteen (15) teachers will participate. Purchasing credit is required in order for participants to earn the certificate, and participants must pay per class. Additionally, each participant must pay a non-refundable \$50.00 fee in order to process their certificate, upon completion of all required GATE coursework.

It is recommended that the Board of Education approve an agreement with the University of California, Riverside Extension for the entire Gifted and Talented Education (GATE) certificate program from October 1, 2016 through June 30, 2017, to support twenty-five (25) teachers in obtaining their GATE certificate at a cost not-to-exceed \$18,280.00, funded from the Educator Effectiveness Grant.

Submitted and Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

SMART SNACK APPROVAL

September 21, 2016

Nutrition Services requests approval from the Board of Education for District Associated Student Body (ASB) and other student organizations to sell food and beverages compliant with Smart Snack regulations.

Pursuant to Education Code 49430, 49431.5, California Code of Regulations 15501, 15575, 15576, 15577, and Code of Federal Regulations sections 210.10, 210.11, 220.8 and 220.12, foods and beverages sold to students from midnight to 30 minutes after school must be compliant with Smart Snack regulations and are subject to Board approval.

The following items are to be sold at Middle and High School Campuses for the 2016-2017 school year:

- Miers Ice Cream – Lemon, Pineapple, Strawberry Ice, and Watermelon Fruit Bars (118 g.)
- Nestle Out Shine Fruit Bars – Strawberry, Tangerine, Lemon and Grape. (75g.)
- Nestle Skinny Cow Ice Cream Sandwiches - Vanilla and Cookie & Cream (71g.)

It is recommended that the Board of Education approve District Associated Student Body (ASB) and other student organizations to sell food and beverages compliant with Smart Snack regulations for the 2016-2017 school year.

Submitted by: Cinde Stone

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH
CALIFORNIA BAPTIST UNIVERSITY**

September 21, 2016

Personnel Services requests the Board of Education ratify an agreement with California Baptist University to provide education and training for student Speech and Language Pathology Assistants. Student Speech and Language Pathology Assistants enrolled in the program at the California Baptist University will gain experience with speech therapists at the Rialto Unified School District.

This agreement will offer an opportunity for Student Speech and Language Pathology Assistants enrolled in the program at California Baptist University to gain experience and to further their education toward becoming effective future speech language pathology assistants with guidance from experienced mentors.

It is recommended that the Board of Education ratify an agreement with the California Baptist University for mentoring opportunities for Student Speech Language and Pathology Assistants effective August 15, 2016 through August 14, 2019, at no cost to the District.

Submitted by: Rhonda Kramer
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**AGREEMENT WITH
LOMA LINDA UNIVERSITY**

September 21, 2016

Personnel Services requests the Board of Education ratify an agreement with Loma Linda University to provide education and training for student Speech and Language Pathology Assistants. Student Speech and Language Pathology Assistants enrolled in the program at the Loma Linda University will gain experience with speech therapists at the Rialto Unified School District.

This agreement will offer an opportunity for Student Speech and Language Pathology Assistants enrolled in the program at Loma Linda University to gain experience and to further their education toward becoming effective future speech language pathology assistants with guidance from experienced mentors.

It is recommended that the Board of Education ratify an agreement with the Loma Linda University for mentoring opportunities for Student Speech Language and Pathology Assistants effective January 7, 2016 through January 6, 2019, at no cost to the District.

Submitted by: Rhonda Kramer
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AMENDMENT NO. 1
RENAISSANCE LEARNING**

September 21, 2016

On July 13, 2016, the Board of Education approved the Elementary Education Services request to contract with Renaissance Learning, STAR Reading Core Progress learning progression for reading in 1st through 9th grades. The total amount approved was \$103,100.07.

An amendment is necessary to include the purchase of additional licenses for 9th grade students for the three comprehensive high schools. The STAR Reading Enterprise Real Time Subscription Alignment and STAR Reading Reactivation fees at a cost of \$2,819.00 per school, totaling \$8,457.00.

It is recommended that the Board of Education approve Amendment No. 1 to purchase additional licenses for 9th grade students of the STAR Reading Enterprise Real Time Subscription Alignment for Eisenhower High School, Rialto High School and Carter High School, at a cost of \$2,819.00 per school, totaling \$8,457.00, to be paid from General Funds.

Submitted by: Jasmin Valenzuela

Reviewed by: Jinane Annous, Ed.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**HOLLAR SPEECH & LANGUAGE
SUSAN HOLLAR**

September 21, 2016

The Special Education Department requests the Board of Education approve an agreement with Hollar Speech & Language to complete two (2) Independent Education Evaluations (IEE), in the area of speech, to current Special Education students, per the settlement agreement.

It is recommended that the Board of Education approve the agreement with Hollar Speech & Language to complete two (2) Independent Education Evaluations (IEE), in the area of speech, to current Special Education students, per the settlement agreement for a total cost not to exceed \$6,000.00, to be paid from Special Education Funds, effective September 22, 2016 through June 30, 2017.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1160
 CLASSIFIED EXEMPT EMPLOYEES
 September 21, 2016

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Castanea Lepe, Patricia	Eisenhower High School	09/08/2016	\$11.00 per hour
Motta, Jenefer	Eisenhower High School	09/08/2016	\$11.00 per hour
Ponce, Giselle	Eisenhower High School	09/06/2016	\$11.00 per hour
Sanchez, Denisse	Eisenhower High School	09/08/2016	\$11.00 per hour

CHILD DEVELOPMENT APPRENTICE

Sandoval, Janel	Dollahan Preschool	09/07/2016	\$10.00 per hour
Wilcots, Carissa	Garcia Preschool	09/07/2016	\$10.00 per hour

CROSSING GUARD

Mendoza, Cornelio	Crossing Guard Educational Safety/Security	09/12/2016	\$10.00 per hour
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SUBSTITUTE NOON DUTY AIDE

Corona, Gricelda	Curtis Elementary	08/25/2016	\$10.00 per hour
Rani, Pooja	Boyd Elementary	09/12/2016	\$10.00 per hour

WORKABILITY

Bracamontes, Rayneise	Petco/Fontana	08/22/2016	\$8.50 per hour
Chacon, Ericka	Walgreens/Rialto	08/26/2016	\$8.50 per hour
Felix, Arianna	Warehouse Shoe Sale	08/22/2016	\$8.50 per hour
Flores, Eddie	Petco/Fontana	08/29/2016	\$8.50 per hour
Flores Hernandez, Alexis	Fallas Stores	09/01/2016	\$8.50 per hour
Freeman, Jessica	Warehouse Shoe Sale	08/26/2016	\$8.50 per hour
Guerra-Magdaleno, Nancy	Fallas Stores	08/30/2016	\$8.50 per hour
Maldonado, Sergio	Fallas Stores	08/29/2016	\$8.50 per hour
Mendoza, Ely	Walgreens/Rialto	09/02/2016	\$8.50 per hour
Miller, Jeremiah	Walgreens/Rialto	08/22/2016	\$8.50 per hour
Navarro, Salvador	Walgreens/Rialto	08/26/2016	\$8.50 per hour
Nunez, River	Fallas Stores	08/23/2016	\$8.50 per hour
Pacheco, Melody	Fallas Stores	09/01/2016	\$8.50 per hour
Sanchez, Jacob	Walgreens/Rialto	09/02/2016	\$8.50 per hour
Serrato, Christian	Walgreens/Rialto	09/02/2016	\$8.50 per hour

WORKABILITY – Returning Students

Andrade, Star	Walgreens/Rialto	09/06/2016	\$10.00 per hour
Angau, Fredrick	Fallas Stores	08/31/2016	\$10.00 per hour
Brown, Charleston	CVS Pharmacy/Rialto	08/29/2016	\$10.00 per hour
Cambronero, Lharee	Fallas Stores	08/31/2016	\$10.00 per hour
Diaz, Nancy	Walgreens/Rialto	08/24/2016	\$10.00 per hour
Edwards, Xavier	Walgreens/Rialto	09/08/2016	\$10.00 per hour
Fennell, Michael	Petco/Fontana	08/26/2016	\$10.00 per hour
Garcia, Andrea	Petco/Fontana	09/09/2016	\$10.00 per hour
Gutierrez, Cameron	Fallas Stores	09/07/2016	\$10.00 per hour
Ibarra, Adeliz	Fallas Stores	08/31/2016	\$10.00 per hour
Jones, Soretta	Walgreens/Rialto	08/22/2016	\$10.00 per hour

(Ref. J 1.1)

PERSONNEL REPORT NO. 1160
CLASSIFIED EXEMPT EMPLOYEES
September 21, 2016

WORKABILITY – Returning Students

Lamb, Dontayisha B.	Warehouse Shoe Sale	08/22/2016	\$10.00 per hour
Lopez, Miguel	Walgreens/Rialto	08/24/2016	\$10.00 per hour
Majin, Armando	Fallas Stores	08/31/2016	\$10.00 per hour
Olivares, Joseph	Fallas Stores	08/31/2016	\$10.00 per hour
Pardo, Charlie	Fallas Stores	09/06/2016	\$10.00 per hour
Ramos, Albert	Warehouse Shoe Sale	08/22/2016	\$10.00 per hour
Robinson, J.R.	Petco/Fontana	08/26/2016	\$10.00 per hour
Sabb, Ashlee	Fallas Stores	08/31/2016	\$10.00 per hour
Sarabia, Justin	Coffee Nutzz	09/01/2016	\$10.00 per hour
Silva, Vanessa	La Petite	09/09/2016	\$10.00 per hour
Simon, Jacob	Walgreens/Rialto	08/19/2016	\$10.00 per hour
Singh, Rajiv	Walgreens/Rialto	08/24/2016	\$10.00 per hour
Vazquez, Saul	Walgreens/Rialto	09/09/2016	\$10.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Sweatt, Jason	Frosh Assistant, Football	8/30/2016	\$3,335.04
Ulibarri, Ryan	Frosh Assistant, Football	2016/2017	\$3,474.00

Rialto High School

Balara, Philip	Varsity Assistant, Football	2016/2017	\$3,734.00
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Submitted By: Rhonda Kramer
Reviewed and Presented For Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1160
 CLASSIFIED EMPLOYEES
 September 21, 2016

PROMOTIONS

Rawleigh, Matthew (Repl. C. Walters)	To:	Grounds Maintenance Worker III Maintenance & Operations	09/22/2016	To:	36-5	\$22.91 per hour (8 hours, 12 months)
	From:	Grounds Maintenance Worker I Maintenance & Operations		From:	32-5	\$20.80 per hour (8 hours, 12 months)

EMPLOYMENT

Lopez, Cynthia (Repl. J. Ricker)	Instructional Assistant II – SE (RSP/SDC) Preston Elementary School	09/07/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Nadell, Christopher (Repl. (H. Valverde))	Custodian I** Eisenhower High School	09/22/2016	33-1	\$17.51 per hour (8 hours, 12 months)
Salazar, Melissa	Instructional Assistant II – SE (RSP/SDC) Rialto High School	09/06/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Urista, Amanda	Health Aide Werner Elementary School	08/31/2016	25-1	\$14.37 per hour (6 hours, 203 days)

RESIGNATIONS

Brown, Anissa	Instructional Assistant III – SE (SED/MH/AUTISM) Frisbie Middle School	09/02/2016
Garcia, Sheila	Instructional Assistant II – SE (RSP/SDC) Rialto High School	08/15/2016
Garcia, Shelly	Instructional Assistant II – SE (RSP/SDC) Myers Elementary School	08/15/2016
Hixon, Leilani	Account Clerk II Carter High School	09/22/2016
Paredes Meregildo, Grecia	Sp. Ed. Child Development Instructional Assistant Boyd Elementary School	08/29/2016
Serrano-Jaramillo, Esmeralda	Secretary I Special Education	09/15/2016
Torres, Carmen	Child Development Instructional Assistant Dunn Preschool	09/13/2016

RETIREMENT

Nguyen, Anthony	Custodian I Dollahan Elementary School	12/31/2016
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PERSONNEL REPORT NO. 1160
 CLASSIFIED EMPLOYEES
 September 21, 2016

SUBSTITUTES

Brown, Anissa	Health Clerk	09/03/2016	31-1	\$16.67 per hour
Bustillos, Michelle	Health Aide	09/09/2016	25-1	\$14.37 per hour
Farwa, Ume	Health Aide	09/06/2016	25-1	\$14.37 per hour
Garcia Sheila	Instructional Assistant II	08/16/2016	26-1	\$14.66 per hour
Garcia, Shelly	Instructional Assistant II	08/16/2016	26-1	\$14.66 per hour
Mendoza, Karina	Clerk Typist I	09/07/2016	29-1	\$15.84 per hour
Nadell, Christopher	Custodian I	09/06/2016	32-1	\$17.08 per hour
Ochoa Krumm, Andrea	Nutrition Service Worker I	09/08/2016	19-1	\$12.39 per hour
Terrazas, Michael	Nutrition Service Worker I	09/08/2016	19-1	\$12.39 per hour

VOLUNTARY INCREASE IN WORK HOURS

Albano-Tweatt, Susette	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School	08/29/2016	To:	29-5	\$19.32 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School			29-5	\$19.32 per hour (3 hours, 203 days)
Barbosa, Yasmir	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Eisenhower High School	09/12/2016	To:	29-3	\$17.51 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto High School			29-3	\$17.51 per hour (3 hours, 203 days)
Brachetti, Maria	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto High School	08/29/2016	To:	29-5	\$19.32 per hour (3.25 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto High School			29-5	\$19.32 per hour (3 hours, 203 days)
Casas, Julianne	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Werner Elementary School	09/12/2016	To:	29-2	\$16.67 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto Middle School			29-2	\$16.67 per hour (3 hours, 203 days)
Gilbert, Sheran	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Carter High School	08/29/2016	To:	29-5	\$19.32 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Carter High School			29-5	\$19.32 per hour (3 hours, 203 days)
Mendoza, Lisa	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Carter High School	08/29/2016	To:	29-5	\$19.32 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Carter High School			29-5	\$19.32 per hour (3 hours, 203 days)

VOLUNTARY INCREASE IN WORK HOURS - continued

Ortega, Catherine	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Carter High School	08/29/2016	To:	29-5	\$19.32 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Carter High School		29-5	\$19.32 per hour (3 hours, 203 days)	
Payne, Eva	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Kucera Middle School	08/29/2016	To:	29-3	\$17.51 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Kucera Middle School		29-3	\$17.51 per hour (3 hours, 203 days)	
Salcedo, Silvia	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Curtis Elementary School	08/29/2016	To:	29-3	\$17.51 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Rialto Middle School		29-3	\$17.51 per hour (3 hours, 203 days)	
Williams, Valerie	To:	Instructional Assistant III – SE (SED/MH/AUTISM) Werner Elementary School	08/29/2016	To:	29-5	\$19.32 per hour (3.5 hours, 203 days)
	From:	Instructional Assistant III – SE (SED/MH/AUTISM) Werner Elementary School		29-5	\$19.32 per hour (3 hours, 203 days)	

CERTIFICATION OF ELIGIBILITY LIST - Grounds Maintenance Worker III

Eligible: 09/22/2016
Expires: 03/22/2017

CERTIFICATION OF ELIGIBILITY LIST – Health Clerk

Eligible: 09/22/2016
Expires: 03/22/2017

CERTIFICATION OF ELIGIBILITY LIST - Instructional Assistant III – SE (SED/MH/AUTISM)

Eligible: 09/22/2016
Expires: 03/22/2017

CERTIFICATION OF ELIGIBILITY LIST – School Secretary

Eligible: 09/22/2016
Expires: 03/22/2017

PERSONNEL REPORT NO. 1160
CLASSIFIED EMPLOYEES
September 21, 2016

CERTIFICATION OF ELIGIBILITY LIST – Workability Middle School Liaison Aide

Eligible: 09/22/2016
Expires: 03/22/2017

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position
^ Position reflects the equivalent to a one-Range increase for special needs

Submitted By: Rhonda Kramer
Reviewed and Presented For Board Action: Cuauhtémoc Avila, Ed.D.
(Ref. J 2.4)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective September 22, 2016, unless earlier date is indicated)

Letteer, Catherine	09/12/2016
Simmons, Lamar	09/15/2016
Washington, Sidra	09/01/2016

EMPLOYMENT

Arriaga, Olivia	Secondary Teacher	09/01/2016	I-1	\$50,711.00 (184 days)
Dahl, John	Secondary Teacher	09/07/2016	I-1	\$50,711.00 (184 days)
Kruizenga, Jeremy	Secondary Teacher	09/14/2016	II-1	\$53,247.00 (184 days)
Thomas, Nicole	Elementary Teacher	09/12/2016	I-1	\$50,711.00 (184 days)

RESIGNATIONS

Arriaga, Olivia	Secondary Teacher	09/06/2016
Diaz, Claretta	Elementary Teacher	09/06/2016

ADMINISTRATIVE APPOINTMENT

Curtiss, Elizabeth	Academic Agent: Liberal Arts and Literacy/Intervention	09/22/2016	Rge II	\$125,289.00 (215 days)
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INTERIM ADMINISTRATIVE ASSIGNMENTS

Ross, Owen	Elementary School Principal Boyd Elementary School	09/06/2016	Rge. I	\$105,142.00
Watson, Kimberly	Continuation High School Principal Milor High School	08/18/2016	Rge. I	\$111,342.00

RETIREMENT

Sturmer, Jerry	Assistant Principal Eisenhower High School	12/17/2016
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ADULT EDUCATION TEACHERS (For the 2016/2017 school year at the regular hourly rate of \$42.03 for instructional time and \$25.00 for non-instructional time)

Watson, Kimberly	—	<u>Year Long Course</u> GED Prep Course (evening class)
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ADULT EDUCATION SUBSTITUTE TEACHER (For the 2016/2017 school year at the regular hourly rate of \$30.00)

Watson, Kimberly

SUPPLEMENTAL SERVICES (Retired teacher to provide supplemental services for at risk students at Simpson Elementary School, in the areas of language arts and/or math September 2016 through December 2016, at the hourly rate of \$25.00, not to exceed 108 hours and to be charged to Title I)

Coates, Carlene

EXTRA DUTY COMPENSATION (Ratify nurses who assisted with coverage for a nurse on medical leave August 2016 through September 2016, at the hourly rate of \$42.03, not to exceed 20 hours and to be charged to Health Services)

Elssmann, Tamara
Flores, Claudia

Rafferty-Hull, Kerry
Theroith, Leslie

EXTRA DUTY COMPENSATION (Ratify teacher who provided support in coordinating the Instrument Rental Night from September 1, 2016 through September 8, 2016, at the hourly rate of \$42.03, not to exceed 10 hours and to be charged to Curriculum and Instruction)

Combs, Quannah

EXTRA DUTY COMPENSATION (Additional class assignments of 1/6 of the daily rate or \$42.03 per hour, whichever is greater, for the fall semester of 2016/2017 school year, and to be charged to EDF)

Kucera Middle School

Ridgway, Michelle

APEX

10/03/2016

EXTRA DUTY COMPENSATION (Additional class assignments of 1/6 of the daily rate or \$42.03 per hour, whichever is greater, for the fall semester of 2016/2017 school year, and to be charged to General Fund)

Eisenhower High School

Quintero, Antonio
Valmores, Anna

Math
Science

08/03/2016
08/03/2016

EXTRA DUTY COMPENSATION

Middle School Sports Program

Dalton, Gregory

Assistant, Middle School
Sports Advisor

2016/2017

\$2,500.00

Holland, Troy

Middle School Sports Advisor

2016/2017

\$5,500.00

Submitted By: Rhonda Kramer
Reviewed and Presented For Board Action: Cuauhtémoc Avila, Ed.D.

K DISCUSSION/ACTION ITEMS

**ADOPT RESOLUTION NO. 16-17-12
SUPPORTING PROPOSITION 51
KINDERGARTEN THROUGH COMMUNITY COLLEGE PUBLIC EDUCATION
FACILITIES BOND ACT OF 2016**

September 21, 2016

Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016, provides for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers.

Rialto Unified School District has schools and classroom buildings eligible for modernization funding from the State School Facility Program. A conservative estimate of \$75 million for facilities' needs may be partially funded by State bonds.

It is recommended that the Board of Education adopt Resolution No. 16-17-12 to support Proposition 51, Kindergarten through Community College Public Education Facilities Bond Act of 2016, to provide for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

RESOLUTION NO. 16-17-12
RESOLUTION OF THE GOVERNING BOARD OF THE
RIALTO UNIFIED SCHOOL DISTRICT
PROPOSITION 51
KINDERGARTEN THROUGH COMMUNITY COLLEGE PUBLIC EDUCATION
FACILITIES BOND ACT OF 2016

September 21, 2016

WHEREAS, the California Constitution finds public education is a State responsibility in Article IX Section 5; and

WHEREAS, Article 1 Section 28 states that public schools shall be safe, secure and peaceful; and

WHEREAS, the State has met its constitutional responsibilities since 1982 by providing consistent State bond resources through programs contained in Division 1, Part 10, Article 12 and Article 12.5 of the Education Code; and

WHEREAS, the State is out of school facility funds and cannot provide the State match for almost \$2 billion in projects filed under current law; and

WHEREAS, the Rialto Unified School District has an estimated \$75 million in facility needs which may be partially funded by State bonds; and

WHEREAS, Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016, provides for renovation and upgrade of existing classrooms, construction of new classrooms to accommodate growth, and for career technical education facilities to provide job training to meet the trained workforce needs of California's employers; and

WHEREAS, the California unemployment rate is greater than the national unemployment rate; and

WHEREAS, 13,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment; and

WHEREAS, these jobs will be created throughout California and will include almost all building trades; and

WHEREAS, the new Local Control Funding Formula and Local Control Accountability Plan are intended to improve educational achievement for all students but do not provide dedicated facilities funding; and

(Ref. K 1.2)

WHEREAS, quality 21st Century school facilities designed for student needs of today and tomorrow enhance academic achievement and further the State's academic goals; and

WHEREAS, Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016, will not raise State taxes; and

WHEREAS, the Proposition 51, Kindergarten through Community College Public Education Facilities Bond Act of 2016, State matching funds will reduce the need for additional local property taxes for school facilities.

NOW, THEREFORE BE IT RESOLVED, that the Rialto Unified School District supports Proposition 51, the Kindergarten through Community College Public Education Facilities Bond Act of 2016.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District, this 21st day of September, 2016.

President

Vice President

Clerk

Member

Member

STATE OF CALIFORNIA)
COUNTY OF SAN BERNARDINO) ss.

I, Joseph W. Martinez, Clerk of the Board of Education of the Rialto Unified School District, do hereby certify that the foregoing Resolution No. 16-17-12 was adopted by the Governing Board of said District at a meeting of said Board held on the 21st day of September, 2016, and that it was so adopted by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Clerk of the Rialto Unified School District

(Ref. K 1.3)